



---

# PSHB 1057

By Representative Alexander

March 14, 2013  
Office of Program Research



1 AN ACT Relating to fiscal matters; amending 2012 2nd sp.s. c 7 ss  
2 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 512, 513, and 514  
3 (uncodified); amending 2011 2nd sp.s. c 9 s 506 (uncodified); creating  
4 new sections; making appropriations; and declaring an emergency.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) A budget for K-12 education is hereby  
7 adopted and, subject to the provisions set forth in the following  
8 sections, the several amounts specified in part V of this act, or so  
9 much thereof as shall be sufficient to accomplish the purposes  
10 designated, are hereby appropriated and authorized to be incurred for  
11 salaries, wages, and other expenses of the agencies and offices of the  
12 state and for other specified purposes for the fiscal biennium  
13 beginning July 1, 2013, and ending June 30, 2015, except as otherwise  
14 provided, out of the several funds of the state hereinafter named.

15 (2) Unless the context clearly requires otherwise, the definitions  
16 in this section apply throughout this act.

17 (a) "Fiscal year 2014" or "FY 2014" means the fiscal year ending  
18 June 30, 2014.

1 (b) "Fiscal year 2015" or "FY 2015" means the fiscal year ending  
 2 June 30, 2015.  
 3 (c) "FTE" means full time equivalent.  
 4 (d) "Lapse" or "revert" means the amount shall return to an  
 5 unappropriated status.  
 6 (e) "Provided solely" means the specified amount may be spent only  
 7 for the specified purpose. Unless otherwise specifically authorized in  
 8 this act, any portion of an amount provided solely for a specified  
 9 purpose which is not expended subject to the specified conditions and  
 10 limitations to fulfill the specified purpose shall lapse.

11 **PART V**  
 12 **K-12 EDUCATION**

13 **NEW SECTION. Sec. 501. FOR THE SUPERINTENDENT OF PUBLIC**  
 14 **INSTRUCTION**

15	General Fund--State Appropriation (FY 2014) . . . . .	\$44,958,000
16	General Fund--State Appropriation (FY 2015) . . . . .	\$34,329,000
17	General Fund--Federal Appropriation . . . . .	\$63,826,000
18	General Fund--Private/Local Appropriation . . . . .	\$4,003,000
19	Performance Audits of Government Account--State	
20	Appropriation . . . . .	\$200,000
21	TOTAL APPROPRIATION . . . . .	\$147,316,000

22 The appropriations in this section are subject to the following  
 23 conditions and limitations:

24 (1) A maximum of \$18,012,000 of the general fund--state  
 25 appropriation for fiscal year 2014 and \$17,375,000 of the general  
 26 fund--state appropriation for fiscal year 2015 is for state agency  
 27 operations.

28 (a) \$8,749,000 of the general fund--state appropriation for fiscal  
 29 year 2014 and \$8,923,000 of the general fund--state appropriation for  
 30 fiscal year 2015 are provided solely for the operation and expenses of  
 31 the office of the superintendent of public instruction.

32 (i) Within the amounts provided in this subsection (1)(a), the  
 33 superintendent shall recognize the extraordinary accomplishments of  
 34 four students who have demonstrated a strong understanding of the  
 35 civics essential learning requirements to receive the Daniel J. Evans  
 36 civic education award.

1 (ii) Districts shall report to the office of the superintendent of  
2 public instruction daily student unexcused absence data by school,  
3 using a uniform definition of unexcused absence as established by the  
4 superintendent.

5 (iii) By September of each year, the office of the superintendent  
6 of public instruction shall produce an annual status report of the  
7 budget provisos in sections 501 and 513 of this act. The status report  
8 of each proviso shall include, but not be limited to, the following  
9 information: Purpose and objective, number of staff, number of  
10 contractors, status of proviso implementation, number of beneficiaries  
11 by year, list of beneficiaries, and proviso outcomes and achievements.

12 (b) \$1,017,000 of the general fund--state appropriation for fiscal  
13 year 2014 and \$1,017,000 of the general fund--state appropriation for  
14 fiscal year 2015 are provided solely for activities associated with the  
15 implementation of new school finance systems required by chapter 236,  
16 Laws of 2010 (K-12 education funding) and chapter 548, Laws of 2009  
17 (state's education system), including technical staff, systems  
18 reprogramming, and workgroup deliberations, including the quality  
19 education council and the data governance working group.

20 (c)(i) \$851,000 of the general fund--state appropriation for fiscal  
21 year 2014 and \$851,000 of the general fund--state appropriation for  
22 fiscal year 2015 are provided solely for the operation and expenses of  
23 the state board of education, including basic education assistance  
24 activities.

25 (ii) \$161,000 of the general fund--state appropriation for fiscal  
26 year 2014 and \$161,000 of the general fund--state appropriation for  
27 fiscal year 2015 are provided solely to the state board of education  
28 for implementation of Initiative Measure No. 1240 (charter schools).

29 (d) \$1,461,000 of the general fund--state appropriation for fiscal  
30 year 2014 and \$1,461,000 of the general fund--state appropriation for  
31 fiscal year 2015 are provided solely to the professional educator  
32 standards board for the following:

33 (i) \$1,050,000 in fiscal year 2014 and \$1,050,000 in fiscal year  
34 2015 are for the operation and expenses of the Washington professional  
35 educator standards board;

36 (ii) \$386,000 of the general fund--state appropriation for fiscal  
37 year 2014 and \$386,000 of the general fund--state appropriation for  
38 fiscal year 2015 are for mentor stipends provided through the

1 alternative routes to certification program administered by the  
2 professional educator standards board, including the pipeline for  
3 paraeducators program and the retooling to teach conditional loan  
4 programs. Funding within this subsection (1)(d)(ii) is also provided  
5 for the recruiting Washington teachers program; and

6 (iii) \$25,000 of the general fund--state appropriation for fiscal  
7 year 2014 and \$25,000 of the general fund--state appropriation for  
8 fiscal year 2015 are provided solely for the professional educator  
9 standards board to develop educator interpreter standards and identify  
10 interpreter assessments that are available to school districts.  
11 Interpreter assessments should meet the following criteria: (A)  
12 Include both written assessment and performance assessment; (B) be  
13 offered by a national organization of professional sign language  
14 interpreters and transliterators; and (C) be designed to assess  
15 performance in more than one sign system or sign language. The board  
16 shall establish a performance standard, defining what constitutes a  
17 minimum assessment result, for each educational interpreter assessment  
18 identified. The board shall publicize the standards and assessments  
19 for school district use.

20 (e) \$133,000 of the general fund--state appropriation for fiscal  
21 year 2014 and \$133,000 of the general fund--state appropriation for  
22 fiscal year 2015 are provided solely for the implementation of chapter  
23 240, Laws of 2010, including staffing the office of equity and civil  
24 rights.

25 (f) \$50,000 of the general fund--state appropriation for fiscal  
26 year 2014 and \$50,000 of the general fund--state appropriation for  
27 fiscal year 2015 are provided solely for the ongoing work of the  
28 education opportunity gap oversight and accountability committee.

29 (g) \$45,000 of the general fund--state appropriation for fiscal  
30 year 2014 and \$45,000 of the general fund--state appropriation for  
31 fiscal year 2015 are provided solely for the implementation of chapter  
32 380, Laws of 2009 (enacting the interstate compact on educational  
33 opportunity for military children).

34 (h) \$131,000 of the general fund--state appropriation for fiscal  
35 year 2014 and \$131,000 of the general fund--state appropriation for  
36 fiscal year 2015 are provided solely for the implementation of  
37 Initiative Measure No. 1240 (charter schools).

1 (i) \$1,826,000 of the general fund--state appropriation for fiscal  
2 year 2014 and \$1,802,000 of the general fund--state appropriation for  
3 fiscal year 2015 are provided solely for implementing a comprehensive  
4 data system to include financial, student, and educator data, including  
5 development and maintenance of the comprehensive education data and  
6 research system (CEDARS).

7 (j) \$25,000 of the general fund--state appropriation for fiscal  
8 year 2014 and \$25,000 of the general fund--state appropriation for  
9 fiscal year 2015 are provided solely for project citizen, a program  
10 sponsored by the national conference of state legislatures and the  
11 center for civic education to promote participation in government by  
12 middle school students.

13 (k) \$2,000,000 of the general fund--state appropriation for fiscal  
14 year 2014 and \$2,000,000 of the general fund--state appropriation for  
15 fiscal year 2015 are provided solely for collaborative schools for  
16 innovation and success authorized under chapter 53, Laws of 2012. The  
17 office of the superintendent of public instruction shall award \$500,000  
18 per year in funding for each collaborative school for innovation and  
19 success selected for participation in the pilot program during 2012.  
20 For fiscal year 2014, these funds support one collaborative school for  
21 innovation and success to develop an approved innovation and success  
22 plan and for three collaborative schools for innovation and success to  
23 implement an approved innovation and success plan. For fiscal year  
24 2015, these funds support implementation of four collaborative schools  
25 for innovation and success approved plans.

26 (l) \$123,000 of the general fund--state appropriation for fiscal  
27 year 2014 and \$123,000 of the general fund--state appropriation for  
28 fiscal year 2015 are provided solely for implementation of chapter 163,  
29 Laws of 2012 (foster care outcomes). The office of the superintendent  
30 of public instruction shall annually report each December on the  
31 implementation of the state's plan of cross-system collaboration to  
32 promote educational stability and improve education outcomes of foster  
33 youth.

34 (m) \$250,000 of the general fund--state appropriation for fiscal  
35 year 2014 and \$250,000 of the general fund--state appropriation for  
36 fiscal year 2015 are provided solely for implementation of chapter 178,  
37 Laws of 2012 (open K-12 education resources).

1 (n) \$93,000 of the general fund--state appropriation for fiscal  
2 year 2014 and \$93,000 of the general fund--state appropriation for  
3 fiscal year 2015 are provided solely for chapter 185, Laws of 2011  
4 (bullying prevention, which requires the office of the superintendent  
5 of public instruction to convene an ongoing workgroup on school  
6 bullying and harassment prevention. Within the amounts provided,  
7 \$140,000 is for youth suicide prevention activities.

8 (o) \$4,000 of the general fund--state appropriation for fiscal year  
9 2014 and \$4,000 of the general fund--state appropriation for fiscal  
10 year 2015 are provided solely for implementation of House Bill No. 1173  
11 (financial education public-private partnership). If the bill is not  
12 enacted by June 30, 2013, the amounts provided in this subsection shall  
13 lapse.

14 (p) \$138,000 of the general fund--state appropriation for fiscal  
15 year 2014 is provided solely for implementation of House Bill No. 1336  
16 (troubled youth in schools). If the bill is not enacted by June 30,  
17 2013, the amount provided in this subsection shall lapse.

18 (q) \$118,000 of the general fund--state appropriation for fiscal  
19 year 2014 and \$14,000 of the general fund--state appropriation for  
20 fiscal year 2015 are provided solely for implementation of House Bill  
21 No. 1134 (state-tribal education compacts). If the bill is not enacted  
22 by June 30, 2013, the amounts provided in this subsection shall lapse.

23 (r) \$2,992,000 of the general fund--state appropriation for fiscal  
24 year 2014 and \$2,447,000 of the general fund--state appropriation for  
25 fiscal year 2015 are provided solely for implementation of House Bill  
26 No. 1424 (K-12 dropout prevention). If the bill is not enacted by June  
27 30, 2013, the amounts provided in this subsection shall lapse.

28 (s) \$75,000 of the general fund--state appropriation for fiscal  
29 year 2014 and \$300,000 of the general fund--state appropriation for  
30 fiscal year 2015 are provided solely for implementation of Engrossed  
31 Second Substitute Senate Bill No. 5237 (accountability for third grade  
32 performance). If the bill is not enacted by June 30, 2013, the amounts  
33 provided in this subsection shall lapse.

34 (2) \$30,131,000 of the general fund--state appropriation for fiscal  
35 year 2014 and \$30,106,000 of the general fund--state appropriation for  
36 fiscal year 2015 are for statewide programs.

37 (a) HEALTH AND SAFETY



1 (i) \$2,541,000 of the general fund--state appropriation for fiscal  
2 year 2014 and \$2,541,000 of the general fund--state appropriation for  
3 fiscal year 2015 are provided solely for a corps of nurses located at  
4 educational service districts, as determined by the superintendent of  
5 public instruction, to be dispatched to the most needy schools to  
6 provide direct care to students, health education, and training for  
7 school staff.

8 (ii) \$50,000 of the general fund--state appropriation for fiscal  
9 year 2014 and \$50,000 of the general fund--state appropriation for  
10 fiscal year 2015 are provided solely for a nonviolence and leadership  
11 training program provided by the institute for community leadership.

12 (b) TECHNOLOGY

13 \$1,221,000 of the general fund--state appropriation for fiscal year  
14 2014 and \$1,221,000 of the general fund--state appropriation for fiscal  
15 year 2015 are provided solely for K-20 telecommunications network  
16 technical support in the K-12 sector to prevent system failures and  
17 avoid interruptions in school utilization of the data processing and  
18 video-conferencing capabilities of the network. These funds may be  
19 used to purchase engineering and advanced technical support for the  
20 network.

21 (c) GRANTS AND ALLOCATIONS

22 (i) \$675,000 of the general fund--state appropriation for fiscal  
23 year 2014 and \$675,000 of the general fund--state appropriation for  
24 fiscal year 2015 are provided solely for the Washington state achievers  
25 scholarship program. The funds shall be used to support community  
26 involvement officers that recruit, train, and match community volunteer  
27 mentors with students selected as achievers scholars.

28 (ii) \$1,000,000 of the general fund--state appropriation for fiscal  
29 year 2014 and \$1,000,000 of the general fund--state appropriation for  
30 fiscal year 2015 are provided solely for contracting with a college  
31 scholarship organization with expertise in conducting outreach to  
32 students concerning eligibility for the Washington college bound  
33 scholarship consistent with chapter 405, Laws of 2007.

34 (iii) \$2,808,000 of the general fund--state appropriation for  
35 fiscal year 2014 and \$2,808,000 of the general fund--state  
36 appropriation for fiscal year 2015 are provided solely for the  
37 dissemination of the navigation 101 curriculum to all districts. The  
38 funding shall support electronic student planning tools and software

1 for analyzing the impact of navigation 101 on student performance, as  
2 well as grants to a maximum of one hundred school districts each year,  
3 based on progress and need for the implementation of the navigation 101  
4 program. The implementation grants shall be awarded to a cross-section  
5 of school districts reflecting a balance of geographic and demographic  
6 characteristics. Within the amounts provided, the office of the  
7 superintendent of public instruction will create a navigation 101  
8 accountability model to analyze the impact of the program.

9 (iv) \$337,000 of the general fund--state appropriation for fiscal  
10 year 2014 and \$337,000 of the general fund--state appropriation for  
11 fiscal year 2015 are provided solely for implementation of the building  
12 bridges statewide program for comprehensive dropout prevention,  
13 intervention, and reengagement strategies.

14 (v) \$135,000 of the general fund--state appropriation for fiscal  
15 year 2014 and \$135,000 of the general fund--state appropriation for  
16 fiscal year 2015 are provided solely for dropout prevention programs at  
17 the office of the superintendent of public instruction, including the  
18 jobs for America's graduates (JAG) program.

19 (vi) \$1,400,000 of the general fund--state appropriation for fiscal  
20 year 2014 and \$1,400,000 of the general fund--state appropriation for  
21 fiscal year 2015 are provided solely for the implementation of chapter  
22 340, Laws of 2011 and chapter 51, Laws of 2012. This includes the  
23 development and implementation of the Washington kindergarten inventory  
24 of developing skills (WaKIDS).

25 (vii) \$100,000 of the general fund--state appropriation for fiscal  
26 year 2014 and \$100,000 of the general fund--state appropriation for  
27 fiscal year 2015 are provided solely to subsidize advanced placement  
28 exam fees and international baccalaureate class fees and exam fees for  
29 low-income students. To be eligible for the subsidy, a student must be  
30 either enrolled or eligible to participate in the federal free or  
31 reduced price lunch program, and the student must have maximized the  
32 allowable federal contribution. The office of the superintendent of  
33 public instruction shall set the subsidy in an amount so that the  
34 advanced placement exam fee does not exceed \$15.00 and the combined  
35 class and exam fee for the international baccalaureate does not exceed  
36 \$14.50.

37 (viii) \$10,143,000 of the general fund--state appropriation for  
38 fiscal year 2014 and \$138,000 of the general fund--state appropriation

1 for fiscal year 2015 are provided solely for implementation of  
2 Engrossed Second Substitute Senate Bill No. 5329 (transforming  
3 persistently failing schools). If the bill is not enacted by June 30,  
4 2013, the amounts provided in this subsection shall lapse.

5 (ix) \$4,200,000 of the general fund--state appropriation for fiscal  
6 year 2014 and \$4,200,000 of the general fund--state appropriation for  
7 fiscal year 2015 are provided solely for implementation of House Bill  
8 No. 1424 (K-12 dropout prevention). If the bill is not enacted by June  
9 30, 2013, the amounts provided in this subsection shall lapse.

10 NEW SECTION. **Sec. 502. FOR THE SUPERINTENDENT OF PUBLIC**  
11 **INSTRUCTION--FOR GENERAL APPORTIONMENT**

12	General Fund--State Appropriation (FY 2014) . . . . .	\$5,530,576,000
13	General Fund--State Appropriation (FY 2015) . . . . .	\$5,967,024,000
14	TOTAL APPROPRIATION . . . . .	\$11,497,600,000

15 The appropriations in this section are subject to the following  
16 conditions and limitations:

17 (1)(a) Each general fund fiscal year appropriation includes such  
18 funds as are necessary to complete the school year ending in the fiscal  
19 year and for prior fiscal year adjustments.

20 (b) For the 2013-14 and 2014-15 school years, the superintendent  
21 shall allocate general apportionment funding to school districts as  
22 provided in the funding formulas and salary schedules in sections 502  
23 and 503 of this act, excluding (c) of this subsection.

24 (c) From July 1, 2013 to August 31, 2013, the superintendent shall  
25 allocate general apportionment funding to school districts programs as  
26 provided in sections 502 and 503, chapter 50, Laws of 2011 1st sp.  
27 sess., as amended through sections 1502 and 1503 of this act.

28 (d) The enrollment of any district shall be the annual average  
29 number of full-time equivalent students and part-time students as  
30 provided in RCW 28A.150.350, enrolled on the fourth day of school in  
31 September and on the first school day of each month October through  
32 June, including students who are in attendance pursuant to RCW  
33 28A.335.160 and 28A.225.250 who do not reside within the servicing  
34 school district. Any school district concluding its basic education  
35 program in May must report the enrollment of the last school day held  
36 in May in lieu of a June enrollment.

37 (2) CERTIFICATED INSTRUCTIONAL STAFF ALLOCATIONS

1 Allocations for certificated instructional staff salaries for the  
2 2013-14 and 2014-15 school years are determined using formula-generated  
3 staff units calculated pursuant to this subsection.

4 (a) Certificated instructional staff units, as defined in RCW  
5 28A.150.410, shall be allocated to reflect the minimum class size  
6 allocations, requirements, and school prototypes assumptions as  
7 provided in RCW 28A.150.260. The superintendent shall make allocations  
8 to school districts based on the district's annual average full-time  
9 equivalent student enrollment in each grade.

10 (b) Additional certificated instructional staff units provided in  
11 this subsection (2) that exceed the minimum requirements in RCW  
12 28A.150.260 are enhancements outside the program of basic education,  
13 except as otherwise provided in this section.

14 (c)(i) The superintendent shall base allocations for each level of  
15 prototypical school on the following regular education average class  
16 size of full-time equivalent students per teacher, except as provided  
17 in (c)(ii) of this subsection:

18  
19 General education class size:

Grade	RCW 28A.150.260	
	2013-14 School Year	2014-15 School Year
Grades K-3 .....	23.17	21.12
Grade 4 .....	27.00	27.00
Grades 5-6 .....	27.00	27.00
Grades 7-8 .....	28.53	28.53
Grades 9-12 .....	28.74	28.74

28 The superintendent shall base allocations for career and technical  
29 education (CTE) and skill center programs average class size as  
30 provided in RCW 28A.150.260.

31 (ii)(A) For each level of prototypical school at which more than  
32 fifty percent of the students were eligible for free and reduced-price  
33 meals in the prior school year, the superintendent shall allocate  
34 funding based on the following average class size of full-time  
35 equivalent students per teacher:

1	General education class size in high poverty		
2	school:	2013-14	2014-15
3		School Year	School Year
4	Grades K-2	22.33	20.55
5	Grade 3	24.10	20.55
6	Grade 4	27.00	27.00
7	Grades 5-6	27.00	27.00
8	Grades 7-8	28.53	28.53
9	Grades 9-12	28.74	28.74

10 (B) Districts must demonstrate compliance of the class sizes  
11 provided in (c)(ii)(A) of this subsection as a condition of receipt of  
12 funds.

13 (iii) Pursuant to RCW 28A.150.260(4)(a), the assumed teacher  
14 planning period, expressed as a percentage of a teacher work day, is  
15 13.42 percent in grades K-6, and 16.67 percent in grades 7-12; and

16 (iv) Laboratory science, advanced placement, and international  
17 baccalaureate courses are funded at the same class size assumptions as  
18 general education schools in the same grade; and

19 (d)(i) Funding for teacher librarians, school nurses, social  
20 workers, school psychologists, and guidance counselors is allocated  
21 based on the school prototypes as provided in RCW 28A.150.260 and is  
22 considered certificated instructional staff, except as provided in  
23 (d)(ii) of this subsection.

24 (ii) Students in approved career and technical education and skill  
25 center programs generate certificated instructional staff units to  
26 provide for the services of teacher librarians, school nurses, social  
27 workers, school psychologists, and guidance counselors at the following  
28 combined rate per 1000 students:

29 Career and Technical Education

30 students . . . . . 4.25 per 1000 student FTE's  
31 Skill Center students . . . . . 4.25 per 1000 student FTE's

32 (3) ADMINISTRATIVE STAFF ALLOCATIONS

33 (a) Allocations for school building-level certificated  
34 administrative staff salaries for the 2013-14 and 2014-15 school years

1 for general education students are determined using the formula  
2 generated staff units provided in RCW 28A.150.260, and adjusted based  
3 on a district's annual average full-time equivalent student enrollment  
4 in each grade.

5 (b) Students in approved career and technical education and skill  
6 center programs generate certificated school building-level  
7 administrator staff units at per student rates that exceed the general  
8 education rate in (a) of this subsection by the following percentages:

- 9 Career and Technical Education students . . . . . 2.5 percent
- 10 Skill Center students . . . . . 19.75 percent

11 (4) CLASSIFIED STAFF ALLOCATIONS

12 Allocations for classified staff units providing school building-  
13 level and district-wide support services for the 2013-14 and 2014-15  
14 school years are determined using the formula-generated staff units  
15 provided in RCW 28A.150.260, and adjusted based on each district's  
16 annual average full-time equivalent student enrollment in each grade.

17 (5) CENTRAL OFFICE ALLOCATIONS

18 In addition to classified and administrative staff units allocated  
19 in subsections (3) and (4) of this section, classified and  
20 administrative staff units are provided for the 2013-14 and 2014-15  
21 school year for the central office administrative costs of operating a  
22 school district, at the following rates:

23 (a) The total central office staff units provided in this  
24 subsection (5) are calculated by first multiplying the total number of  
25 eligible certificated instructional, certificated administrative, and  
26 classified staff units providing school-based or district-wide support  
27 services, as identified in RCW 28A.150.260(6)(b), by 5.3 percent.

28 (b) Of the central office staff units calculated in (a) of this  
29 subsection, 74.53 percent are allocated as classified staff units, as  
30 generated in subsection (4) of this section, and 25.47 percent shall be  
31 allocated as administrative staff units, as generated in subsection (3)  
32 of this section.

33 (c) Staff units generated as enhancements outside the program of  
34 basic education to the minimum requirements of RCW 28A.150.260, and  
35 staff units generated by skill center and career-technical students,  
36 are excluded from the total central office staff units calculation in  
37 (a) of this subsection.

1 (d) For students in approved career-technical and skill center  
2 programs, central office classified units are allocated at the same  
3 staff unit per student rate as those generated for general education  
4 students of the same grade in this subsection (5), and central office  
5 administrative staff units are allocated at staff unit per student  
6 rates that exceed the general education rate established for students  
7 in the same grade in this subsection (5) by 1.23 percent in the 2013-14  
8 school year for career and technical education students, and 19.02  
9 percent in the 2013-14 school year and 16.27 percent in the 2014-15  
10 school year for skill center students.

11 (6) FRINGE BENEFIT ALLOCATIONS

12 Fringe benefit allocations shall be calculated at a rate of 18.68  
13 percent in the 2013-14 school year and 18.68 percent in the 2014-15  
14 school year for certificated salary allocations provided under  
15 subsections (2), (3), and (5) of this section, and a rate of 20.95  
16 percent in the 2013-14 school year and 20.95 percent in the 2014-15  
17 school year for classified salary allocations provided under  
18 subsections (4) and (5) of this section.

19 (7) INSURANCE BENEFIT ALLOCATIONS

20 Insurance benefit allocations shall be calculated at the  
21 maintenance rate specified in section 504 of this act, based on the  
22 number of benefit units determined as follows:

23 (a) The number of certificated staff units determined in  
24 subsections (2), (3), and (5) of this section; and

25 (b) The number of classified staff units determined in subsections  
26 (4) and (5) of this section multiplied by 1.152. This factor is  
27 intended to adjust allocations so that, for the purposes of  
28 distributing insurance benefits, full-time equivalent classified  
29 employees may be calculated on the basis of 1440 hours of work per  
30 year, with no individual employee counted as more than one full-time  
31 equivalent.

32 (8) MATERIALS, SUPPLIES, AND OPERATING COSTS (MSOC) ALLOCATIONS

33 Funding is allocated per annual average full-time equivalent  
34 student for the materials, supplies, and operating costs (MSOC)  
35 incurred by school districts, consistent with the requirements of RCW  
36 28A.150.260.

1 (a) MSOC funding for general education students are allocated at  
2 the following per student rates:

3 MSOC RATES/STUDENT FTE

4 MSOC Component	5 2013-14	6 2014-15
	7 SCHOOL YEAR	8 SCHOOL YEAR
9 Technology	\$59.10	\$75.27
10 Utilities and Insurance	\$160.59	\$204.51
11 Curriculum and Textbooks	\$63.45	\$80.81
12 Other Supplies and Library Materials	\$134.71	\$171.56
13 Instructional Professional Development for Certificated and Classified Staff	\$9.81	\$12.50
14 Facilities Maintenance	\$79.55	\$101.32
15 Security and Central Office	\$55.11	\$70.19
16 TOTAL BASIC EDUCATION MSOC/STUDENT FTE	\$562.33	\$716.16

17 (b) Students in approved skill center programs generate per student  
18 FTE MSOC allocations of \$1,247.94 for the 2013-14 school year and  
19 \$1,267.91 for the 2014-15 school year.

20 (c) Students in approved exploratory and preparatory career and  
21 technical education programs generate a per student MSOC allocation of  
22 \$1,403.45 for the 2013-14 school year and \$1,425.91 for the 2014-15  
23 school year.

24 (d) Students in laboratory science courses generate per student FTE  
25 MSOC allocations which equal the per student FTE rate for general  
26 education students established in (a) of this subsection.

27 (9) SUBSTITUTE TEACHER ALLOCATIONS

28 For the 2013-14 and 2014-15 school years, funding for substitute  
29 costs for classroom teachers is based on four (4) funded substitute  
30 days per classroom teacher unit generated under subsection (2) of this  
31 section, at a daily substitute rate of \$151.86.

32 (10) ALTERNATIVE LEARNING EXPERIENCE PROGRAM FUNDING

33 (a) Amounts provided in this section from July 1, 2013, to August



1 31, 2013, are adjusted to reflect provisions of chapter 34, Laws of  
2 2011 1st sp. sess. (allocation of funding for funding for students  
3 enrolled in alternative learning experiences).

4 (b) The superintendent of public instruction shall require all  
5 districts receiving general apportionment funding for alternative  
6 learning experience (ALE) programs as defined in WAC 392-121-182 to  
7 provide separate financial accounting of expenditures for the ALE  
8 programs offered in district or with a provider, including but not  
9 limited to private companies and multidistrict cooperatives, as well as  
10 accurate, monthly headcount and FTE enrollment claimed for basic  
11 education, including separate counts of resident and nonresident  
12 students.

13 (11) VOLUNTARY FULL DAY KINDERGARTEN PROGRAMS

14 (a) Funding in this section is sufficient to fund voluntary full  
15 day kindergarten programs in qualifying high poverty schools in the  
16 2013-14 school year, pursuant to RCW 28A.150.220 and 28A.150.315. Each  
17 kindergarten student who enrolls for the voluntary full-day program in  
18 a qualifying school shall count as one-half of one full-time equivalent  
19 student for the purpose of making allocations under this section.  
20 Funding in this section provides full-day kindergarten programs for 61  
21 percent of kindergarten enrollment in the 2013-14 school year. Funding  
22 priority shall be given to schools with the highest poverty levels, as  
23 measured by prior year free and reduced price lunch eligibility rates  
24 in each school.

25 (b) Funding in this section is sufficient to fund full statewide  
26 implementation of voluntary all day kindergarten in the 2014-15 school  
27 year. Each kindergarten student who enrolls for the voluntary full-day  
28 program shall count as one-half of one full-time equivalent student for  
29 the purpose of making allocations under this section.

30 (12) ADDITIONAL HOURS OF INSTRUCTION

31 Funding in this section is sufficient to fund the increase in  
32 instructional hours required under RCW 28A.150.220(2)(a). Funding in  
33 this section provides additional hours of instruction for students  
34 enrolled in grades seven through twelve, based on the general education  
35 average class sizes specified in subsection (2) of this section. In  
36 calculating the allocations, the superintendent shall assume an  
37 additional 1.1111 hours per week in the 2013-14 school year, and an  
38 additional 2.2222 hours per week in the 2014-15 school year.

1 (13) ADDITIONAL FUNDING FOR SMALL SCHOOL DISTRICTS AND REMOTE AND  
2 NECESSARY PLANTS

3 For small school districts and remote and necessary school plants  
4 within any district which have been judged to be remote and necessary  
5 by the superintendent of public instruction, additional staff units are  
6 provided to ensure a minimum level of staffing support. Additional  
7 administrative and certificated instructional staff units provided to  
8 districts in this subsection shall be reduced by the general education  
9 staff units, excluding career and technical education and skills center  
10 enhancement units, otherwise provided in subsections (2) through (5) of  
11 this section on a per district basis. However, if the general  
12 education staff units exceed the additional administrative and  
13 certificated instructional staff units provided to districts in this  
14 subsection, the school district shall receive the general education  
15 staff units in lieu of the additional administrative and certificated  
16 instructional staff units.

17 (a) For districts enrolling not more than twenty-five average  
18 annual full-time equivalent students in grades K-8, and for small  
19 school plants within any school district which have been judged to be  
20 remote and necessary by the superintendent of public instruction and  
21 enroll not more than twenty-five average annual full-time equivalent  
22 students in grades K-8:

23 (i) For those enrolling no students in grades 7 and 8, 1.76  
24 certificated instructional staff units and 0.24 certificated  
25 administrative staff units for enrollment of not more than five  
26 students, plus one-twentieth of a certificated instructional staff unit  
27 for each additional student enrolled; and

28 (ii) For those enrolling students in grades 7 or 8, 1.68  
29 certificated instructional staff units and 0.32 certificated  
30 administrative staff units for enrollment of not more than five  
31 students, plus one-tenth of a certificated instructional staff unit for  
32 each additional student enrolled;

33 (b) For specified enrollments in districts enrolling more than  
34 twenty-five but not more than one hundred average annual full-time  
35 equivalent students in grades K-8, and for small school plants within  
36 any school district which enroll more than twenty-five average annual  
37 full-time equivalent students in grades K-8 and have been judged to be  
38 remote and necessary by the superintendent of public instruction:

1 (i) For enrollment of up to sixty annual average full-time  
2 equivalent students in grades K-6, 2.76 certificated instructional  
3 staff units and 0.24 certificated administrative staff units; and

4 (ii) For enrollment of up to twenty annual average full-time  
5 equivalent students in grades 7 and 8, 0.92 certificated instructional  
6 staff units and 0.08 certificated administrative staff units;

7 (c) For districts operating no more than two high schools with  
8 enrollments of less than three hundred average annual full-time  
9 equivalent students, for enrollment in grades 9-12 in each such school,  
10 other than alternative schools, except as noted in this subsection:

11 (i) For remote and necessary schools enrolling students in any  
12 grades 9-12 but no more than twenty-five average annual full-time  
13 equivalent students in grades K-12, four and one-half certificated  
14 instructional staff units and one-quarter of a certificated  
15 administrative staff unit;

16 (ii) For all other small high schools under this subsection, nine  
17 certificated instructional staff units and one-half of a certificated  
18 administrative staff unit for the first sixty average annual full-time  
19 equivalent students, and additional staff units based on a ratio of  
20 0.8732 certificated instructional staff units and 0.1268 certificated  
21 administrative staff units per each additional forty-three and one-half  
22 average annual full-time equivalent students;

23 (iii) Districts receiving staff units under this subsection shall  
24 add students enrolled in a district alternative high school and any  
25 grades nine through twelve alternative learning experience programs  
26 with the small high school enrollment for calculations under this  
27 subsection;

28 (d) For each nonhigh school district having an enrollment of more  
29 than seventy annual average full-time equivalent students and less than  
30 one hundred eighty students, operating a grades K-8 program or a grades  
31 1-8 program, an additional one-half of a certificated instructional  
32 staff unit;

33 (e) For each nonhigh school district having an enrollment of more  
34 than fifty annual average full-time equivalent students and less than  
35 one hundred eighty students, operating a grades K-6 program or a grades  
36 1-6 program, an additional one-half of a certificated instructional  
37 staff unit;

1 (f)(i) For enrollments generating certificated staff unit  
2 allocations under (a) through (e) of this subsection, one classified  
3 staff unit for each 2.94 certificated staff units allocated under such  
4 subsections;

5 (ii) For each nonhigh school district with an enrollment of more  
6 than fifty annual average full-time equivalent students and less than  
7 one hundred eighty students, an additional one-half of a classified  
8 staff unit; and

9 (g) School districts receiving additional staff units to support  
10 small student enrollments and remote and necessary plants under  
11 subsection (13) of this section shall generate additional MSOC  
12 allocations consistent with the nonemployee related costs (NERC)  
13 allocation formula in place for the 2010-11 school year as provided  
14 section 502, chapter 37, Laws of 2010 1st sp. sess. (2010 supplemental  
15 budget), adjusted annually for inflation.

16 (14) Any school district board of directors may petition the  
17 superintendent of public instruction by submission of a resolution  
18 adopted in a public meeting to reduce or delay any portion of its basic  
19 education allocation for any school year. The superintendent of public  
20 instruction shall approve such reduction or delay if it does not impair  
21 the district's financial condition. Any delay shall not be for more  
22 than two school years. Any reduction or delay shall have no impact on  
23 levy authority pursuant to RCW 84.52.0531 and local effort assistance  
24 pursuant to chapter 28A.500 RCW.

25 (15) The superintendent may distribute funding for the following  
26 programs outside the basic education formula during fiscal years 2014  
27 and 2015 as follows:

28 (a) \$607,000 of the general fund--state appropriation for fiscal  
29 year 2014 and \$617,000 of the general fund--state appropriation for  
30 fiscal year 2015 are provided solely for fire protection for school  
31 districts located in a fire protection district as now or hereafter  
32 established pursuant to chapter 52.04 RCW.

33 (b) \$436,000 of the general fund--state appropriation for fiscal  
34 year 2014 and \$436,000 of the general fund--state appropriation for  
35 fiscal year 2015 are provided solely for programs providing skills  
36 training for secondary students who are enrolled in extended day  
37 school-to-work programs, as approved by the superintendent of public

1 instruction. The funds shall be allocated at a rate not to exceed \$500  
2 per full-time equivalent student enrolled in those programs.

3 (16) \$214,000 of the general fund--state appropriation for fiscal  
4 year 2014 and \$218,000 of the general fund--state appropriation for  
5 fiscal year 2015 are provided solely for school district emergencies as  
6 certified by the superintendent of public instruction. At the close of  
7 the fiscal year the superintendent of public instruction shall report  
8 to the office of financial management and the appropriate fiscal  
9 committees of the legislature on the allocations provided to districts  
10 and the nature of the emergency.

11 (17) Funding in this section is sufficient to fund a maximum of  
12 1.6 FTE enrollment for skills center students pursuant to chapter 463,  
13 Laws of 2007.

14 (18) Students participating in running start programs may be funded  
15 up to a combined maximum enrollment of 1.2 FTE including school  
16 district and institution of higher education enrollment. In  
17 calculating the combined 1.2 FTE, the office of the superintendent of  
18 public instruction may average the participating student's September  
19 through June enrollment to account for differences in the start and end  
20 dates for courses provided by the high school and higher education  
21 institution. Additionally, the office of the superintendent of public  
22 instruction, in consultation with the state board for community and  
23 technical colleges, the student achievement council, and the education  
24 data center, shall annually track and report to the fiscal committees  
25 of the legislature on the combined FTE experience of students  
26 participating in the running start program, including course load  
27 analyses at both the high school and community and technical college  
28 system.

29 (19) If two or more school districts consolidate and each district  
30 was receiving additional basic education formula staff units pursuant  
31 to subsection (13) of this section, the following apply:

32 (a) For three school years following consolidation, the number of  
33 basic education formula staff units shall not be less than the number  
34 of basic education formula staff units received by the districts in the  
35 school year prior to the consolidation; and

36 (b) For the fourth through eighth school years following  
37 consolidation, the difference between the basic education formula staff  
38 units received by the districts for the school year prior to

1 consolidation and the basic education formula staff units after  
2 consolidation pursuant to subsection (13) of this section shall be  
3 reduced in increments of twenty percent per year.

4 (20)(a) Indirect cost charges by a school district to approved  
5 career and technical education middle and secondary programs shall not  
6 exceed 15 percent of the combined basic education and career and  
7 technical education program enhancement allocations of state funds.  
8 Middle and secondary career and technical education programs are  
9 considered separate programs for funding and financial reporting  
10 purposes under this section.

11 (b) Career and technical education program full-time equivalent  
12 enrollment shall be reported on the same monthly basis as the  
13 enrollment for students eligible for basic support, and payments shall  
14 be adjusted for reported career and technical education program  
15 enrollments on the same monthly basis as those adjustments for  
16 enrollment for students eligible for basic support.

17 NEW SECTION. **Sec. 503. FOR THE SUPERINTENDENT OF PUBLIC**  
18 **INSTRUCTION--BASIC EDUCATION EMPLOYEE COMPENSATION**

19 (1) The following calculations determine the salaries used in the  
20 state allocations for certificated instructional, certificated  
21 administrative, and classified staff units as provided in RCW  
22 28A.150.280 and under section 502 of this act:

23 (a) Salary allocations for certificated instructional staff units  
24 are determined for each district by multiplying the district's  
25 certificated instructional total base salary shown on LEAP Document 2  
26 by the district's average staff mix factor for certificated  
27 instructional staff in that school year, computed using LEAP document  
28 1; and

29 (b) Salary allocations for certificated administrative staff units  
30 and classified staff units for each district are determined based on  
31 the district's certificated administrative and classified salary  
32 allocation amounts shown on LEAP Document 2.

33 (2) For the purposes of this section:

34 (a) "LEAP Document 1" means the staff mix factors for certificated  
35 instructional staff according to education and years of experience, as  
36 developed by the legislative evaluation and accountability program  
37 committee on December 17, 2012 at 19:18 hours; and

(b) "LEAP Document 2" means the school year salary allocations for certificated administrative staff and classified staff and derived and total base salaries for certificated instructional staff as developed by the legislative evaluation and accountability program committee on December 17, 2012 at 20:08 hours.

(3) Incremental fringe benefit factors are applied to salary adjustments at a rate of 18.04 percent for school year 2013-14 and 18.04 percent for school year 2014-15 for certificated instructional and certificated administrative staff and 17.45 percent for school year 2013-14 and 17.45 percent for the 2014-15 school year for classified staff.

(4)(a) Pursuant to RCW 28A.150.410, the following state-wide salary allocation schedules for certificated instructional staff are established for basic education salary allocations:

Table Of Total Base Salaries For Certificated Instructional Staff For School Year 2013-14

\*\*\* Education Experience \*\*\*

Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	MA+90
0	34,048	34,968	35,920	36,875	39,939	41,913	40,820	43,885	45,860
1	34,506	35,439	36,403	37,400	40,496	42,459	41,274	44,370	46,332
2	34,943	35,884	36,859	37,933	41,020	43,004	41,731	44,818	46,802
3	35,393	36,343	37,329	38,437	41,518	43,549	42,164	45,243	47,276
4	35,834	36,826	37,818	38,964	42,064	44,110	42,618	45,718	47,765
5	36,290	37,287	38,288	39,498	42,586	44,673	43,080	46,169	48,256
6	36,759	37,734	38,769	40,039	43,113	45,211	43,552	46,626	48,723
7	37,582	38,572	39,621	40,960	44,079	46,235	44,438	47,556	49,713
8	38,787	39,831	40,905	42,355	45,516	47,751	45,832	48,994	51,228
9		41,135	42,262	43,765	46,999	49,310	47,241	50,477	52,788
10			43,635	45,247	48,524	50,913	48,724	52,003	54,390
11				46,772	50,121	52,557	50,249	53,599	56,034
12				48,249	51,761	54,269	51,835	55,238	57,748
13					53,440	56,024	53,476	56,918	59,501
14					55,128	57,844	55,165	58,716	61,322
15					56,563	59,349	56,599	60,242	62,917

1 16 or 57,693 60,535 57,731 61,447 64,174  
 2 more

3 Table Of Total Base Salaries For Certificated Instructional Staff For School Year 2014-15

4 \*\*\* Education Experience \*\*\*

5 Years										MA+90
6 of										OR
7 Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	Ph.D.	
8 0	34,048	34,968	35,920	36,875	39,939	41,913	40,820	43,885	45,860	
9 1	34,506	35,439	36,403	37,400	40,496	42,459	41,274	44,370	46,332	
10 2	34,943	35,884	36,859	37,933	41,020	43,004	41,731	44,818	46,802	
11 3	35,393	36,343	37,329	38,437	41,518	43,549	42,164	45,243	47,276	
12 4	35,834	36,826	37,818	38,964	42,064	44,110	42,618	45,718	47,765	
13 5	36,290	37,287	38,288	39,498	42,586	44,673	43,080	46,169	48,256	
14 6	36,759	37,734	38,769	40,039	43,113	45,211	43,552	46,626	48,723	
15 7	37,582	38,572	39,621	40,960	44,079	46,235	44,438	47,556	49,713	
16 8	38,787	39,831	40,905	42,355	45,516	47,751	45,832	48,994	51,228	
17 9		41,135	42,262	43,765	46,999	49,310	47,241	50,477	52,788	
18 10			43,635	45,247	48,524	50,913	48,724	52,003	54,390	
19 11				46,772	50,121	52,557	50,249	53,599	56,034	
20 12				48,249	51,761	54,269	51,835	55,238	57,748	
21 13					53,440	56,024	53,476	56,918	59,501	
22 14					55,128	57,844	55,165	58,716	61,322	
23 15					56,563	59,349	56,599	60,242	62,917	
24 16 or					57,693	60,535	57,731	61,447	64,174	
25 more										

26 (b) As used in this subsection, the column headings "BA+(N)" refer  
 27 to the number of credits earned since receiving the baccalaureate  
 28 degree.

29 (c) For credits earned after the baccalaureate degree but before  
 30 the masters degree, any credits in excess of forty-five credits may be  
 31 counted after the masters degree. Thus, as used in this subsection,  
 32 the column headings "MA+(N)" refer to the total of:

33 (i) Credits earned since receiving the masters degree; and



1 (ii) Any credits in excess of forty-five credits that were earned  
2 after the baccalaureate degree but before the masters degree.

3 (5) For the purposes of this section:

4 (a) "BA" means a baccalaureate degree.

5 (b) "MA" means a masters degree.

6 (c) "PHD" means a doctorate degree.

7 (d) "Years of service" shall be calculated under the same rules  
8 adopted by the superintendent of public instruction.

9 (e) "Credits" means college quarter hour credits and equivalent in-  
10 service credits computed in accordance with RCW 28A.415.020 and  
11 28A.415.023.

12 (6) No more than ninety college quarter-hour credits received by  
13 any employee after the baccalaureate degree may be used to determine  
14 compensation allocations under the state salary allocation schedule and  
15 LEAP documents referenced in this part V, or any replacement schedules  
16 and documents, unless:

17 (a) The employee has a masters degree; or

18 (b) The credits were used in generating state salary allocations  
19 before January 1, 1992.

20 (7) The salary allocation schedules established in this section are  
21 for allocation purposes only except as provided in RCW 28A.400.200(2).

22 NEW SECTION.      **Sec. 504.      FOR THE SUPERINTENDENT OF PUBLIC**  
23 **INSTRUCTION--FOR SCHOOL EMPLOYEE COMPENSATION ADJUSTMENTS**

24 General Fund--State Appropriation (FY 2014) . . . . . \$3,713,000

25 General Fund--State Appropriation (FY 2015) . . . . . \$7,576,000

26 TOTAL APPROPRIATION . . . . . \$11,289,000

27 The appropriations in this section are subject to the following  
28 conditions and limitations:

29 (1)(a) Additional salary adjustments as necessary to fund the base  
30 salaries for certificated instructional staff as listed for each  
31 district in LEAP Document 2, defined in section 503(2)(b) of this act.  
32 Allocations for these salary adjustments shall be provided to all  
33 districts that are not grandfathered to receive salary allocations  
34 above the statewide salary allocation schedule, and to certain  
35 grandfathered districts to the extent necessary to ensure that salary  
36 allocations for districts that are currently grandfathered do not fall  
37 below the statewide salary allocation schedule.

1 (b) Additional salary adjustments to certain districts as necessary  
2 to fund the per full-time-equivalent salary allocations for  
3 certificated administrative staff as listed for each district in LEAP  
4 Document 2, defined in section 503(2)(b) of this act.

5 (c) Additional salary adjustments to certain districts as necessary  
6 to fund the per full-time-equivalent salary allocations for classified  
7 staff as listed for each district in LEAP Document 2, defined in  
8 section 503(2)(b) of this act.

9 (d) The appropriations in this subsection (1) include associated  
10 incremental fringe benefit allocations at 18.04 percent for the 2013-14  
11 school year and 18.04 percent for the 2014-15 school year for  
12 certificated instructional and certificated administrative staff and  
13 17.45 percent for the 2013-14 school year and 17.45 percent for the  
14 2014-15 school year for classified staff.

15 (e) The appropriations in this section include the increased or  
16 decreased portion of salaries and incremental fringe benefits for all  
17 relevant state-funded school programs in part V of this act. Changes  
18 for general apportionment (basic education) are based on the salary  
19 allocation schedules and methodology in sections 502 and 503 of this  
20 act. Changes for special education result from changes in each  
21 district's basic education allocation per student. Changes for  
22 educational service districts and institutional education programs are  
23 determined by the superintendent of public instruction using the  
24 methodology for general apportionment salaries and benefits in sections  
25 502 and 503 of this act.

26 (f) The appropriations in this section include no salary  
27 adjustments for substitute teachers.

28 (2) The maintenance rate for insurance benefit allocations is  
29 \$768.00 per month for the 2013-14 and 2014-15 school years. The  
30 appropriations in this section reflect the incremental change in cost  
31 of allocating rates of \$772.00 per month for the 2013-14 school year  
32 and \$775.00 per month for the 2014-15 school year.

33 (3) The rates specified in this section are subject to revision  
34 each year by the legislature.

35 NEW SECTION. **Sec. 505. FOR THE SUPERINTENDENT OF PUBLIC**  
36 **INSTRUCTION--FOR PUPIL TRANSPORTATION**

37 General Fund--State Appropriation (FY 2014) . . . . . \$330,005,000

1 General Fund--State Appropriation (FY 2015) . . . . . \$330,842,000  
2 TOTAL APPROPRIATION . . . . . \$660,847,000

3 The appropriations in this section are subject to the following  
4 conditions and limitations:

5 (1) Each general fund fiscal year appropriation includes such funds  
6 as are necessary to complete the school year ending in the fiscal year  
7 and for prior fiscal year adjustments.

8 (2)(a) For the 2013-14 and 2014-15 school years, the superintendent  
9 shall allocate funding to school district programs for the  
10 transportation of students as provided in RCW 28A.160.192.

11 (b) From July 1, 2013 to August 31, 2014, the superintendent shall  
12 allocate funding to school districts programs for the transportation of  
13 students as provided in section 505, chapter 50, Laws of 2011 1st sp.  
14 sess., as amended through section 1505 of this act.

15 (3) Any amounts appropriated for maintenance level funding for  
16 pupil transportation that exceed actual maintenance level expenditures  
17 as calculated under the funding formula that takes effect September 1,  
18 2011, shall be distributed to districts according to RCW  
19 28A.160.192(2)(b).

20 (4) A maximum of \$892,000 of this fiscal year 2014 appropriation  
21 and a maximum of \$892,000 of the fiscal year 2015 appropriation may be  
22 expended for regional transportation coordinators and related  
23 activities. The transportation coordinators shall ensure that data  
24 submitted by school districts for state transportation funding shall,  
25 to the greatest extent practical, reflect the actual transportation  
26 activity of each district.

27 (5) The office of the superintendent of public instruction shall  
28 provide reimbursement funding to a school district for school bus  
29 purchases only after the superintendent of public instruction  
30 determines that the school bus was purchased from the list established  
31 pursuant to RCW 28A.160.195(2) or a comparable competitive bid process  
32 based on the lowest price quote based on similar bus categories to  
33 those used to establish the list pursuant to RCW 28A.160.195.

34 (6) The superintendent of public instruction shall base  
35 depreciation payments for school district buses on the pre-sales tax  
36 five-year average of lowest bids in the appropriate category of bus.  
37 In the final year on the depreciation schedule, the depreciation

1 payment shall be based on the lowest bid in the appropriate bus  
2 category for that school year.

3 (7) Funding levels in this section reflect waivers granted by the  
4 state board of education for four-day school weeks as allowed under RCW  
5 28A.305.141.

6 (8) The office of the superintendent of public instruction shall  
7 annually disburse payments for bus depreciation in August.

8 NEW SECTION. **Sec. 506. FOR THE SUPERINTENDENT OF PUBLIC**  
9 **INSTRUCTION--FOR SCHOOL FOOD SERVICE PROGRAMS**

10	General Fund--State Appropriation (FY 2014) . . . . .	\$7,111,000
11	General Fund--State Appropriation (FY 2015) . . . . .	\$7,111,000
12	General Fund--Federal Appropriation . . . . .	\$473,326,000
13	TOTAL APPROPRIATION . . . . .	\$487,548,000

14 The appropriations in this section are subject to the following  
15 conditions and limitations:

16 (1) \$7,111,000 of the general fund--state appropriation for fiscal  
17 year 2014 and \$7,111,000 of the general fund--state appropriation for  
18 fiscal year 2015 are provided solely for state matching money for  
19 federal child nutrition programs, and may support the meals for kids  
20 program through the following allowable uses:

21 (a) Elimination of breakfast copays for eligible public school  
22 students and lunch copays for eligible public school students in grades  
23 kindergarten through third grade who are eligible for reduced price  
24 lunch;

25 (b) Assistance to school districts and authorized public and  
26 private nonprofit organizations for supporting summer food service  
27 programs, and initiating new summer food service programs in low-income  
28 areas;

29 (c) Reimbursements to school districts for school breakfasts served  
30 to students eligible for free and reduced price lunch, pursuant to  
31 chapter 287, Laws of 2005; and

32 (d) Assistance to school districts in initiating and expanding  
33 school breakfast programs.

34 The office of the superintendent of public instruction shall report  
35 annually to the fiscal committees of the legislature on annual  
36 expenditures in (a), (b), and (c) of this subsection.

1            NEW SECTION.        **Sec. 507.        FOR THE SUPERINTENDENT OF PUBLIC**  
2 **INSTRUCTION--FOR SPECIAL EDUCATION PROGRAMS**

3	General Fund--State Appropriation (FY 2014) . . . . .	\$772,693,000
4	General Fund--State Appropriation (FY 2015) . . . . .	\$773,765,000
5	General Fund--Federal Appropriation . . . . .	\$462,023,000
6	Education Legacy Trust Account--State Appropriation . . . . .	\$756,000
7	TOTAL APPROPRIATION . . . . .	\$1,959,237,000

8            The appropriations in this section are subject to the following  
9 conditions and limitations:

10           (1) Funding for special education programs is provided on an excess  
11 cost basis, pursuant to RCW 28A.150.390. School districts shall ensure  
12 that special education students as a class receive their full share of  
13 the general apportionment allocation accruing through sections 502 and  
14 504 of this act. To the extent a school district cannot provide an  
15 appropriate education for special education students under chapter  
16 28A.155 RCW through the general apportionment allocation, it shall  
17 provide services through the special education excess cost allocation  
18 funded in this section.

19           (2)(a) The superintendent of public instruction shall ensure that:

20           (i) Special education students are basic education students first;

21           (ii) As a class, special education students are entitled to the  
22 full basic education allocation; and

23           (iii) Special education students are basic education students for  
24 the entire school day.

25           (b) The superintendent of public instruction shall continue to  
26 implement the full cost method of excess cost accounting, as designed  
27 by the committee and recommended by the superintendent, pursuant to  
28 section 501(1)(k), chapter 372, Laws of 2006.

29           (3) Each fiscal year appropriation includes such funds as are  
30 necessary to complete the school year ending in the fiscal year and for  
31 prior fiscal year adjustments.

32           (4)(a) For the 2013-14 and 2014-15 school years, the superintendent  
33 shall allocate funding to school district programs for special  
34 education students as provided in RCW 28A.150.390.

35           (b) From July 1, 2013 to August 31, 2014, the superintendent shall  
36 allocate funding to school district programs for special education  
37 students as provided in section 507, chapter 50, Laws of 2011 1st sp.  
38 sess., as amended through section 1507 of this act.

1 (5) The following applies throughout this section: The definitions  
2 for enrollment and enrollment percent are as specified in RCW  
3 28A.150.390(3). Each district's general fund--state funded special  
4 education enrollment shall be the lesser of the district's actual  
5 enrollment percent or 12.7 percent.

6 (6) At the request of any interdistrict cooperative of at least 15  
7 districts in which all excess cost services for special education  
8 students of the districts are provided by the cooperative, the maximum  
9 enrollment percent shall be calculated in accordance with RCW  
10 28A.150.390(3) (c) and (d), and shall be calculated in the aggregate  
11 rather than individual district units. For purposes of this  
12 subsection, the average basic education allocation per full-time  
13 equivalent student shall be calculated in the aggregate rather than  
14 individual district units.

15 (7) \$34,227,000 of the general fund--state appropriation for fiscal  
16 year 2014, \$35,592,000 of the general fund--state appropriation for  
17 fiscal year 2015, and \$29,574,000 of the general fund--federal  
18 appropriation are provided solely for safety net awards for districts  
19 with demonstrated needs for special education funding beyond the  
20 amounts provided in subsection (4) of this section. If the federal  
21 safety net awards based on the federal eligibility threshold exceed the  
22 federal appropriation in this subsection (7) in any fiscal year, the  
23 superintendent shall expend all available federal discretionary funds  
24 necessary to meet this need. At the conclusion of each school year,  
25 the superintendent shall recover safety net funds that were distributed  
26 prospectively but for which districts were not subsequently eligible.

27 (a) For the 2013-14 and 2014-15 school years, safety net funds  
28 shall be awarded by the state safety net oversight committee as  
29 provided in section 109(1) chapter 548, Laws of 2009 (ESHB 2261).

30 (b) The office of the superintendent of public instruction shall  
31 make award determinations for state safety net funding in August of  
32 each school year. Determinations on school district eligibility for  
33 state safety net awards shall be based on analysis of actual  
34 expenditure data from the current school year.

35 (8) A maximum of \$678,000 may be expended from the general fund--  
36 state appropriations to fund 5.43 full-time equivalent teachers and 2.1  
37 full-time equivalent aides at children's orthopedic hospital and



1 in the 2007-2009 biennium. Each educational service district shall use  
2 this funding solely for salary and benefits for a certificated  
3 instructional staff with expertise in the appropriate subject matter  
4 and in professional development delivery, and for travel, materials,  
5 and other expenditures related to providing regional professional  
6 development support.

7 (3) The educational service districts, at the request of the state  
8 board of education pursuant to RCW 28A.310.010 and 28A.310.340, may  
9 receive and screen applications for school accreditation, conduct  
10 school accreditation site visits pursuant to state board of education  
11 rules, and submit to the state board of education post-site visit  
12 recommendations for school accreditation. The educational service  
13 districts may assess a cooperative service fee to recover actual plus  
14 reasonable indirect costs for the purposes of this subsection.

15 NEW SECTION. **Sec. 509. FOR THE SUPERINTENDENT OF PUBLIC**  
16 **INSTRUCTION--FOR LOCAL EFFORT ASSISTANCE**

17 General Fund--State Appropriation (FY 2014) . . . . . \$314,451,000  
18 General Fund--State Appropriation (FY 2015) . . . . . \$323,269,000  
19 TOTAL APPROPRIATION . . . . . \$637,720,000

20 The appropriations in this section are subject to the following  
21 conditions and limitations: For purposes of RCW 84.52.0531, the  
22 increase per full-time equivalent student is 6.8 percent from the 2012-  
23 13 school year to the 2013-14 school year and 1.7 percent from the  
24 2013-14 school year to the 2014-15 school year.

25 NEW SECTION. **Sec. 510. FOR THE SUPERINTENDENT OF PUBLIC**  
26 **INSTRUCTION--FOR INSTITUTIONAL EDUCATION PROGRAMS**

27 General Fund--State Appropriation (FY 2014) . . . . . \$15,292,000  
28 General Fund--State Appropriation (FY 2015) . . . . . \$15,495,000  
29 TOTAL APPROPRIATION . . . . . \$30,787,000

30 The appropriations in this section are subject to the following  
31 conditions and limitations:

32 (1) Each general fund--state fiscal year appropriation includes  
33 such funds as are necessary to complete the school year ending in the  
34 fiscal year and for prior fiscal year adjustments.

35 (2) State funding provided under this section is based on salaries  
36 and other expenditures for a 220-day school year. The superintendent



1 of public instruction shall monitor school district expenditure plans  
2 for institutional education programs to ensure that districts plan for  
3 a full-time summer program.

4 (3) State funding for each institutional education program shall be  
5 based on the institution's annual average full-time equivalent student  
6 enrollment. Staffing ratios for each category of institution shall  
7 remain the same as those funded in the 1995-97 biennium.

8 (4) The funded staffing ratios for education programs for juveniles  
9 age 18 or less in department of corrections facilities shall be the  
10 same as those provided in the 1997-99 biennium.

11 (5) \$1,070,000 of the general fund--state appropriation for fiscal  
12 year 2014 and \$1,070,000 of the general fund--state appropriation for  
13 fiscal year 2015 are provided solely to maintain at least one  
14 certificated instructional staff and related support services at an  
15 institution whenever the K-12 enrollment is not sufficient to support  
16 one full-time equivalent certificated instructional staff to furnish  
17 the educational program. The following types of institutions are  
18 included: Residential programs under the department of social and  
19 health services for developmentally disabled juveniles, programs for  
20 juveniles under the department of corrections, programs for juveniles  
21 under the juvenile rehabilitation administration, and programs for  
22 juveniles operated by city and county jails.

23 (6) Ten percent of the funds allocated for each institution may be  
24 carried over from one year to the next.

25 NEW SECTION. **Sec. 511. FOR PROGRAMS FOR HIGHLY CAPABLE STUDENTS**

26	General Fund--State Appropriation (FY 2014) . . . . .	\$9,623,000
27	General Fund--State Appropriation (FY 2015) . . . . .	\$9,880,000
28	TOTAL APPROPRIATION . . . . .	\$19,503,000

29 The appropriations in this section are subject to the following  
30 conditions and limitations:

31 (1) Each general fund fiscal year appropriation includes such funds  
32 as are necessary to complete the school year ending in the fiscal year  
33 and for prior fiscal year adjustments.

34 (2)(a) For the 2013-14 and 2014-15 school years, the superintendent  
35 shall allocate funding to school district programs for highly capable  
36 students as provided in RCW 28A.150.260(10)(c). In calculating the  
37 allocations, the superintendent shall assume the following: (i)

1 Additional instruction of 2.1590 hours per week per funded highly  
2 capable program student; (ii) fifteen highly capable program students  
3 per teacher; (iii) 36 instructional weeks per year; (iv) 900  
4 instructional hours per teacher; and (v) the district's average staff  
5 mix and compensation rates as provided in sections 503 and 504 of this  
6 act.

7 (b) From July 1, 2013, to August 31, 2013, the superintendent shall  
8 allocate funding to school districts programs for highly capable  
9 students as provided in section 511, chapter 50, Laws of 2011 1st sp.  
10 sess., as amended through section 1511 of this act.

11 (3) \$85,000 of the general fund--state appropriation for fiscal  
12 year 2014 and \$85,000 of the general fund--state appropriation for  
13 fiscal year 2015 are provided solely for the centrum program at Fort  
14 Worden state park.

15 NEW SECTION. **Sec. 512. FOR THE SUPERINTENDENT OF PUBLIC**  
16 **INSTRUCTION--FOR MISCELLANEOUS--NO CHILD LEFT BEHIND ACT**

17 General Fund--Federal Appropriation . . . . . \$4,052,000

18 NEW SECTION. **Sec. 513. FOR THE SUPERINTENDENT OF PUBLIC**  
19 **INSTRUCTION--EDUCATION REFORM PROGRAMS**

20 General Fund--State Appropriation (FY 2014) . . . . . \$112,688,000  
21 General Fund--State Appropriation (FY 2015) . . . . . \$94,215,000  
22 General Fund--Federal Appropriation . . . . . \$206,243,000  
23 General Fund--Private/Local Appropriation . . . . . \$4,002,000  
24 Education Legacy Trust Account--State Appropriation . . . . . \$1,599,000  
25 TOTAL APPROPRIATION . . . . . \$418,747,000

26 The appropriations in this section are subject to the following  
27 conditions and limitations:

28 (1) \$45,484,000 of the general fund--state appropriation for fiscal  
29 year 2014, \$51,186,000 of the general fund--state appropriation for  
30 fiscal year 2015, \$1,350,000 of the education legacy trust account--  
31 state appropriation, and \$15,868,000 of the general fund--federal  
32 appropriation are provided solely for development and implementation of  
33 the Washington state assessment system, including: (a) Development and  
34 implementation of retake assessments for high school students who are  
35 not successful in one or more content areas and (b) development and  
36 implementation of alternative assessments or appeals procedures to

1 implement the certificate of academic achievement. The superintendent  
2 of public instruction shall report quarterly on the progress on  
3 development and implementation of alternative assessments or appeals  
4 procedures. Within these amounts, the superintendent of public  
5 instruction shall contract for the early return of 10th grade student  
6 assessment results, on or around June 10th of each year. State funding  
7 shall be limited to one collection of evidence payment per student, per  
8 content-area assessment.

9 (2) \$356,000 of the general fund--state appropriation for fiscal  
10 year 2014 and \$356,000 of the general fund--state appropriation for  
11 fiscal year 2015 are provided solely for the Washington state  
12 leadership and assistance for science education reform (LASER) regional  
13 partnership activities coordinated at the Pacific science center,  
14 including instructional material purchases, teacher and principal  
15 professional development, and school and community engagement events.

16 (3) \$980,000 of the general fund--state appropriation for fiscal  
17 year 2014 and \$980,000 of the general fund--state appropriation for  
18 fiscal year 2015 are provided solely for improving technology  
19 infrastructure, monitoring and reporting on school district technology  
20 development, promoting standards for school district technology,  
21 promoting statewide coordination and planning for technology  
22 development, and providing regional educational technology support  
23 centers, including state support activities, under chapter 28A.650 RCW.

24 (4) \$5,851,000 of the general fund--state appropriation for fiscal  
25 year 2014 and \$3,935,000 of the general fund--state appropriation for  
26 fiscal year 2014 are provided solely for implementation of a new  
27 performance-based evaluation for certificated educators and other  
28 activities as provided in chapter 235, Laws of 2010 (education reform)  
29 and chapter 35, Laws of 2012 (certificated employee evaluations).

30 (5)(a) \$45,263,000 of the general fund--state appropriation for  
31 fiscal year 2014 and \$49,673,000 of the general fund--state  
32 appropriation for fiscal year 2015 are provided solely for the  
33 following bonuses for teachers who hold valid, unexpired certification  
34 from the national board for professional teaching standards and who are  
35 teaching in a Washington public school, subject to the following  
36 conditions and limitations:

37 (i) For national board certified teachers, a bonus of \$5,090 per  
38 teacher in the 2013-14 and 2014-15 school years;

1 (ii) An additional \$5,000 annual bonus shall be paid to national  
2 board certified teachers who teach in either: (A) High schools where  
3 at least 50 percent of student headcount enrollment is eligible for  
4 federal free or reduced price lunch, (B) middle schools where at least  
5 60 percent of student headcount enrollment is eligible for federal free  
6 or reduced price lunch, or (C) elementary schools where at least 70  
7 percent of student headcount enrollment is eligible for federal free or  
8 reduced price lunch;

9 (iii) The superintendent of public instruction shall adopt rules to  
10 ensure that national board certified teachers meet the qualifications  
11 for bonuses under (a)(ii) of this subsection for less than one full  
12 school year receive bonuses in a pro-rated manner. All bonuses in  
13 (a)(i) and (ii) of this subsection will be paid in July of each school  
14 year. Bonuses in (a)(i) and (ii) of this subsection shall be reduced  
15 by a factor of 40 percent for first year NBPTS certified teachers, to  
16 reflect the portion of the instructional school year they are  
17 certified; and

18 (iv) During the 2013-14 and 2014-15 school years, and within  
19 available funds, certificated instructional staff who have met the  
20 eligibility requirements and have applied for certification from the  
21 national board for professional teaching standards may receive a  
22 conditional loan of two thousand dollars or the amount set by the  
23 office of the superintendent of public instruction to contribute toward  
24 the current assessment fee, not including the initial up-front  
25 candidacy payment. The fee shall be an advance on the first annual  
26 bonus under RCW 28A.405.415. The conditional loan is provided in  
27 addition to compensation received under a district's salary schedule  
28 and shall not be included in calculations of a district's average  
29 salary and associated salary limitation under RCW 28A.400.200.  
30 Recipients who fail to receive certification after three years are  
31 required to repay the conditional loan. The office of the  
32 superintendent of public instruction shall adopt rules to define the  
33 terms for initial grant of the assessment fee and repayment, including  
34 applicable fees. To the extent necessary, the superintendent may use  
35 revenues from the repayment of conditional loan scholarships to ensure  
36 payment of all national board bonus payments required by this section  
37 in each school year.

1 (6) \$477,000 of the general fund--state appropriation for fiscal  
2 year 2014 and \$477,000 of the general fund--state appropriation for  
3 fiscal year 2015 are provided solely for the leadership internship  
4 program for superintendents, principals, and program administrators.

5 (7) \$950,000 of the general fund--state appropriation for fiscal  
6 year 2014 and \$950,000 of the general fund--state appropriation for  
7 fiscal year 2015 are provided solely for the Washington reading corps.  
8 The superintendent shall allocate reading corps members to low-  
9 performing schools and school districts that are implementing  
10 comprehensive, proven, research-based reading programs. Two or more  
11 schools may combine their Washington reading corps programs.

12 (8) \$810,000 of the general fund--state appropriation for fiscal  
13 year 2014 and \$810,000 of the general fund--state appropriation for  
14 fiscal year 2015 are provided solely for the development of a  
15 leadership academy for school principals and administrators. The  
16 superintendent of public instruction shall contract with an independent  
17 organization to operate a state-of-the-art education leadership academy  
18 that will be accessible throughout the state. Semiannually the  
19 independent organization shall report on amounts committed by  
20 foundations and others to support the development and implementation of  
21 this program. Leadership academy partners shall include the state  
22 level organizations for school administrators and principals, the  
23 superintendent of public instruction, the professional educator  
24 standards board, and others as the independent organization shall  
25 identify.

26 (9) \$3,234,000 of the general fund--state appropriation for fiscal  
27 year 2014 and \$3,234,000 of the general fund--state appropriation for  
28 fiscal year 2015 are provided solely for grants to school districts to  
29 provide a continuum of care for children and families to help children  
30 become ready to learn. Grant proposals from school districts shall  
31 contain local plans designed collaboratively with community service  
32 providers. If a continuum of care program exists in the area in which  
33 the school district is located, the local plan shall provide for  
34 coordination with existing programs to the greatest extent possible.

35 (10) \$1,500,000 of the general fund--state appropriation for fiscal  
36 year 2014 and \$1,500,000 of the general fund--state appropriation for  
37 fiscal year 2015 are provided solely for the implementation of chapter  
38 288, Laws of 2011 (actual student success program), including

1 allocations to the opportunity internship program, the jobs for  
2 America's graduates program, the building bridges program, services  
3 provided by a college scholarship organization. Funding shall not be  
4 used in the 2013-15 fiscal biennium to provide awards for schools and  
5 school districts.

6 (11) \$2,000,000 of the general fund--state appropriation for fiscal  
7 year 2014 and \$2,000,000 of the general fund--state appropriation for  
8 fiscal year 2015 are provided solely for a statewide information  
9 technology (IT) academy program. This public-private partnership will  
10 provide educational software, as well as IT certification and software  
11 training opportunities for students and staff in public schools.

12 (12) \$1,077,000 of the general fund--state appropriation for fiscal  
13 year 2014 and \$1,077,000 of the general fund--state appropriation for  
14 fiscal year 2015 are provided solely for secondary career and technical  
15 education grants pursuant to chapter 170, Laws of 2008. If equally  
16 matched by private donations, \$300,000 of the 2014 appropriation and  
17 \$300,000 of the 2015 appropriation shall be used to support FIRST  
18 robotics programs. Of the amounts in this subsection, \$100,000 of the  
19 fiscal year 2014 appropriation and \$100,000 of the fiscal year 2015  
20 appropriation are provided solely for the purpose of statewide  
21 supervision activities for career and technical education student  
22 leadership organizations.

23 (13) \$125,000 of the general fund--state appropriation for fiscal  
24 year 2014 and \$125,000 of the general fund--state appropriation for  
25 fiscal year 2015 are provided solely for (a) staff at the office of the  
26 superintendent of public instruction to coordinate and promote efforts  
27 to develop integrated math, science, technology, and engineering  
28 programs in schools and districts across the state; and (b) grants of  
29 \$2,500 to provide twenty middle and high school teachers each year with  
30 professional development training for implementing integrated math,  
31 science, technology, and engineering programs in their schools.

32 (14) \$135,000 of the general fund--state appropriation for fiscal  
33 year 2014 and \$135,000 of the general fund--state appropriation for  
34 fiscal year 2015 are provided solely for science, technology,  
35 engineering and mathematics lighthouse projects, consistent with  
36 chapter 238, Laws of 2010.

37 (15) \$1,000,000 of the general fund--state appropriation for fiscal  
38 year 2014 and \$1,000,000 of the general fund--state appropriation for

1 fiscal year 2015 are provided solely for a beginning educator support  
2 program. School districts and/or regional consortia may apply for  
3 grant funding. The superintendent shall implement this program in 5 to  
4 15 school districts and/or regional consortia. The program provided by  
5 a district and/or regional consortia shall include: A paid  
6 orientation; assignment of a qualified mentor; development of a  
7 professional growth plan for each beginning teacher aligned with  
8 professional certification; release time for mentors and new teachers  
9 to work together; and teacher observation time with accomplished peers.  
10 \$250,000 may be used to provide statewide professional development  
11 opportunities for mentors and beginning educators.

12 (16) \$250,000 of the general fund--state appropriation for fiscal  
13 year 2014 and \$250,000 of the general fund--state appropriation for  
14 fiscal year 2015 are provided solely for advanced project lead the way  
15 courses at ten high schools. To be eligible for funding in 2014, a  
16 high school must have offered a foundational project lead the way  
17 course during the 2012-13 school year. The 2014 funding must be used  
18 for one-time start-up course costs for an advanced project lead the way  
19 course, to be offered to students beginning in the 2013-14 school year.  
20 To be eligible for funding in 2015, a high school must have offered a  
21 foundational project lead the way course during the 2013-14 school  
22 year. The 2015 funding must be used for one-time start-up course costs  
23 for an advanced project lead the way course, to be offered to students  
24 beginning in the 2014-15 school year. The office of the superintendent  
25 of public instruction and the education research and data center at the  
26 office of financial management shall track student participation and  
27 long-term outcome data.

28 (17) \$300,000 of the general fund--state appropriation for fiscal  
29 year 2014 and \$300,000 of the general fund--state appropriation for  
30 fiscal year 2015 are provided solely for annual start-up grants for  
31 aerospace and manufacturing technical programs housed at four skill  
32 centers. The grants are provided for start-up equipment and curriculum  
33 purchases. To be eligible for funding, the skill center must agree to  
34 provide regional high schools with access to a technology laboratory,  
35 expand manufacturing certificate and course offerings at the skill  
36 center, and provide a laboratory space for local high school teachers  
37 to engage in professional development in the instruction of courses  
38 leading to student employment certification in the aerospace and

1 manufacturing industries. Once a skill center receives a start-up  
2 grant, it is ineligible for additional start-up funding in the  
3 following school year. The office of the superintendent of public  
4 instruction shall administer the grants in consultation with the center  
5 for excellence for aerospace and advanced materials manufacturing.

6 (18) \$150,000 of the general fund--state appropriation for fiscal  
7 year 2014 and \$150,000 of the general fund--state appropriation for  
8 fiscal year 2015 are provided solely for annual start-up grants to six  
9 high schools to implement the aerospace assembler program.  
10 Participating high schools must agree to offer the aerospace assembler  
11 training program to students by spring semester of school year 2013-14.  
12 Once a high school receives a start-up grant, it is ineligible for  
13 additional start-up funding in the following school year. The office  
14 of the superintendent of public instruction and the education research  
15 and data center at the office of financial management shall track  
16 student participation and long-term outcome data.

17 (19) \$100,000 of the general fund--state appropriation for fiscal  
18 year 2014 and \$100,000 of the general fund--state appropriation for  
19 fiscal year 2015 is provided solely to defray the cost of national  
20 career readiness certification testing for the state's graduates of the  
21 aerospace assembly and advanced manufacturing high school and skill  
22 center programs.

23 (20) \$654,000 of the general fund--state appropriation for fiscal  
24 year 2014 and \$596,000 of the general fund--state appropriation for  
25 fiscal year 2015 are provided solely for implementation of Engrossed  
26 Second Substitute Senate Bill No. 5243 (support for academic  
27 acceleration of high school students). If the bill is not enacted by  
28 June 30, 2013, the amounts provided in this subsection shall lapse.

29 (21) Amounts appropriated in this section assume savings resulting  
30 from enactment of Engrossed Substitute Senate Bill No. 5587 (student  
31 assessments).

32 NEW SECTION.      **Sec. 514. FOR THE SUPERINTENDENT OF PUBLIC**  
33 **INSTRUCTION--FOR TRANSITIONAL BILINGUAL PROGRAMS**

34	General Fund--State Appropriation (FY 2014) . . . . .	\$89,575,000
35	General Fund--State Appropriation (FY 2015) . . . . .	\$93,607,000
36	General Fund--Federal Appropriation . . . . .	\$71,015,000
37	TOTAL APPROPRIATION . . . . .	\$254,197,000



1 The appropriations in this section are subject to the following  
2 conditions and limitations:

3 (1) Each general fund fiscal year appropriation includes such funds  
4 as are necessary to complete the school year ending in the fiscal year  
5 and for prior fiscal year adjustments.

6 (2)(a) For the 2013-14 and 2014-15 school years, the superintendent  
7 shall allocate funding to school districts for transitional bilingual  
8 programs as provided in RCW 28A.150.260(10)(b). In calculating the  
9 allocations, the superintendent shall assume the following averages:

10 (i) Additional instruction of 4.7780 hours per week per transitional  
11 bilingual program student; (ii) fifteen transitional bilingual program  
12 students per teacher; (iii) 36 instructional weeks per year; (iv) 900  
13 instructional hours per teacher; and (v) the district's average staff  
14 mix and compensation rates as provided in sections 503 and 504 of this  
15 act.

16 (b) From July 1, 2013, to August 31, 2013, the superintendent shall  
17 allocate funding to school districts for transitional bilingual  
18 instruction programs as provided in section 514, chapter 50, Laws of  
19 2011 1st sp. sess., as amended through section 1512 of this act.

20 (3) The superintendent may withhold allocations to school districts  
21 in subsection (2) of this section solely for the central provision of  
22 assessments as provided in RCW 28A.180.090 (1) and (2) up to the  
23 following amounts: 1.56 percent for school year 2013-14 and 1.41  
24 percent for school year 2014-15.

25 (4) The general fund--federal appropriation in this section is for  
26 migrant education under Title I Part C and English language  
27 acquisition, and language enhancement grants under Title III of the  
28 elementary and secondary education act.

29 (5) \$35,000 of the general fund--state appropriation for fiscal  
30 year 2014 and \$35,000 of the general fund--state appropriation for  
31 fiscal year 2015 are provided solely to track current and former  
32 transitional bilingual program students.

33 NEW SECTION. **Sec. 515. FOR THE SUPERINTENDENT OF PUBLIC**  
34 **INSTRUCTION--FOR THE LEARNING ASSISTANCE PROGRAM**

35	General Fund--State Appropriation (FY 2014) . . . . .	\$133,599,000
36	General Fund--State Appropriation (FY 2015) . . . . .	\$138,807,000
37	General Fund--Federal Appropriation . . . . .	\$448,435,000

1 TOTAL APPROPRIATION . . . . . \$720,841,000

2 The appropriations in this section are subject to the following  
3 conditions and limitations:

4 (1) The general fund--state appropriations in this section are  
5 subject to the following conditions and limitations:

6 (a) The appropriations include such funds as are necessary to  
7 complete the school year ending in the fiscal year and for prior fiscal  
8 year adjustments.

9 (b)(i) For the 2013-14 and 2014-15 school years, the superintendent  
10 shall allocate funding to school districts for learning assistance  
11 programs as provided in RCW 28A.150.260(10)(a). In calculating the  
12 allocations, the superintendent shall assume the following averages:

13 (A) Additional instruction of 1.51560 hours per week per funded  
14 learning assistance program student; (B) fifteen learning assistance  
15 program students per teacher; (C) 36 instructional weeks per year; (D)  
16 900 instructional hours per teacher; and (E) the district's average  
17 staff mix and compensation rates as provided in sections 503 and 504 of  
18 this act.

19 (ii) From July 1, 2013, to August 31, 2013, the superintendent  
20 shall allocate funding to school districts for learning assistance  
21 programs as provided in section 515, chapter 50, Laws of 2011 1st sp.  
22 sess., as amended through section 1513 of this act.

23 (c) A school district's funded students for the learning assistance  
24 program shall be the sum of the district's full-time equivalent  
25 enrollment in grades K-12 for the prior school year multiplied by the  
26 district's percentage of October headcount enrollment in grades K-12  
27 eligible for free or reduced price lunch in the prior school year.

28 (2) Allocations made pursuant to subsection (1) of this section  
29 shall be adjusted to reflect ineligible applications identified through  
30 the annual income verification process required by the national school  
31 lunch program, as recommended in the report of the state auditor on the  
32 learning assistance program dated February, 2010.

33 (3) The general fund--federal appropriation in this section is  
34 provided for Title I Part A allocations of the no child left behind act  
35 of 2001.

36 (4) A school district may carry over from one year to the next up  
37 to 10 percent of the general fund--state funds allocated under this

1 program; however, carryover funds shall be expended for the learning  
2 assistance program.

3 NEW SECTION.      **Sec. 516.      FOR THE SUPERINTENDENT OF PUBLIC**  
4 **INSTRUCTION**

5        (1) Amounts distributed to districts by the superintendent through  
6 part V of this act are for allocations purposes only, unless specified  
7 by part V of this act, and do not entitle a particular district,  
8 district employee, or student to a specific service, beyond what has  
9 been expressly provided in statute. Part V of this act restates the  
10 requirements of various sections of Title 28A RCW. If any conflict  
11 exists, the provisions of Title 28A RCW control unless this act  
12 explicitly states that it is providing an enhancement. Any amounts  
13 provided in part V of this act in excess of the amounts required by  
14 Title 28A RCW provided in statute, are not within the program of basic  
15 education unless clearly stated by this act.

16        (2) To the maximum extent practicable, when adopting new or revised  
17 rules or policies relating to the administration of allocations in part  
18 V of this act that result in fiscal impact, the office of the  
19 superintendent of public instruction shall attempt to seek legislative  
20 approval through the budget request process.

21        (3) Appropriations made in this act to the office of the  
22 superintendent of public instruction shall initially be allotted as  
23 required by this act. Subsequent allotment modifications shall not  
24 include transfers of moneys between sections of this act.

(End of part)

PART XV

K-12 EDUCATION (2013 supplemental budget)

Sec. 1501. 2012 2nd sp.s. c 7 s 501 (uncodified) is amended to read as follows:

FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION

General Fund--State Appropriation (FY 2012)	\$25,322,000
General Fund--State Appropriation (FY 2013)	<del>(\$27,133,000)</del>
	<u>\$27,543,000</u>
General Fund--Federal Appropriation	<del>(\$77,011,000)</del>
	<u>\$82,011,000</u>
General Fund--Private/Local Appropriation	\$4,000,000
TOTAL APPROPRIATION	<del>(\$133,466,000)</del>
	<u>\$138,876,000</u>

The appropriations in this section are subject to the following conditions and limitations:

(1) A maximum of \$16,056,000 of the general fund--state appropriation for fiscal year 2012 and ~~(\$14,875,000)~~ \$15,276,000 of the general fund--state appropriation for fiscal year 2013 is for state agency operations.

(a) \$9,692,000 of the general fund--state appropriation for fiscal year 2012 and ~~(\$8,169,000)~~ \$8,160,000 of the general fund--state appropriation for fiscal year 2013 are provided solely for the operation and expenses of the office of the superintendent of public instruction.

(i) Within the amounts provided in this subsection (1)(a), the superintendent shall recognize the extraordinary accomplishments of four students who have demonstrated a strong understanding of the civics essential learning requirements to receive the Daniel J. Evans civic education award.

(ii) By January 1, 2012, the office of the superintendent of public instruction shall issue a report to the legislature with a timeline and an estimate of costs for implementation of the common core standards. The report must incorporate feedback from an open public forum for recommendations to enhance the standards, particularly in math.

(iii) Within the amounts provided, and in consultation with the public school employees of Washington and the Washington school

1 counselors' association, the office of the superintendent of public  
2 instruction shall develop a model policy that further defines the  
3 recommended roles and responsibilities of graduation coaches and  
4 identifies best practices for how graduation coaches work in  
5 coordination with school counselors and in the context of a  
6 comprehensive school guidance and counseling program.

7 (iv) The office of the superintendent of public instruction shall,  
8 no later than August 1, 2011, establish a standard statewide definition  
9 of unexcused absence. The definition shall be reported to the ways and  
10 means committees of the senate and house of representatives for  
11 legislative review in the 2012 legislative session. Beginning no later  
12 than January 1, 2012, districts shall report to the office of the  
13 superintendent of public instruction, daily student unexcused absence  
14 data by school.

15 (b) \$1,964,000 of the general fund--state appropriation for fiscal  
16 year 2012 and \$1,017,000 of the general fund--state appropriation for  
17 fiscal year 2013 are provided solely for activities associated with the  
18 implementation of new school finance systems required by chapter 236,  
19 Laws of 2010 (K-12 education funding) and chapter 548, Laws of 2009  
20 (state's education system), including technical staff, systems  
21 reprogramming, and workgroup deliberations, including the quality  
22 education council and the data governance working group.

23 (c)(i) \$851,000 of the general fund--state appropriation for fiscal  
24 year 2012 and \$851,000 of the general fund--state appropriation for  
25 fiscal year 2013 are provided solely for the operation and expenses of  
26 the state board of education, including basic education assistance  
27 activities.

28 (ii) \$172,000 of the general fund--state appropriation for fiscal  
29 year 2013 is provided solely to the state board of education for  
30 implementation of Initiative Measure No. 1240 (charter schools).

31 (d) \$1,744,000 of the general fund--state appropriation for fiscal  
32 year 2012 and \$1,387,000 of the general fund--state appropriation for  
33 fiscal year 2013 are provided solely to the professional educator  
34 standards board for the following:

35 (i) \$1,050,000 in fiscal year 2012 and \$1,050,000 in fiscal year  
36 2013 are for the operation and expenses of the Washington professional  
37 educator standards board; and

1 (ii) \$694,000 of the general fund--state appropriation for fiscal  
2 year 2012 and \$312,000 of the general fund--state appropriation for  
3 fiscal year 2013 are for conditional scholarship loans and mentor  
4 stipends provided through the alternative routes to certification  
5 program administered by the professional educator standards board,  
6 including the pipeline for paraeducators program and the retooling to  
7 teach conditional loan programs. Funding within this subsection  
8 (1)(d)(ii) is also provided for the recruiting Washington teachers  
9 program. Funding reductions in this subsection (1)(d)(ii) in the 2011-  
10 2013 fiscal biennium are intended to be one-time; and

11 (iii) \$25,000 of the general fund--state appropriation for fiscal  
12 year 2013 is provided solely for the professional educator standards  
13 board to develop educator interpreter standards and identify  
14 interpreter assessments that are available to school districts.  
15 Interpreter assessments should meet the following criteria: (A)  
16 Include both written assessment and performance assessment; (B) be  
17 offered by a national organization of professional sign language  
18 interpreters and transliterators; and (C) be designed to assess  
19 performance in more than one sign system or sign language. The board  
20 shall establish a performance standard, defining what constitutes a  
21 minimum assessment result, for each educational interpreter assessment  
22 identified. The board shall publicize the standards and assessments  
23 for school district use.

24 (e) \$133,000 of the general fund--state appropriation for fiscal  
25 year 2012 and \$133,000 of the general fund--state appropriation for  
26 fiscal year 2013 are provided solely for the implementation of chapter  
27 240, Laws of 2010, including staffing the office of equity and civil  
28 rights.

29 (f) \$50,000 of the general fund--state appropriation for fiscal  
30 year 2012 and \$50,000 of the general fund--state appropriation for  
31 fiscal year 2013 are provided solely for the ongoing work of the  
32 education opportunity gap oversight and accountability committee.

33 (g) \$45,000 of the general fund--state appropriation for fiscal  
34 year 2012 and \$45,000 of the general fund--state appropriation for  
35 fiscal year 2013 are provided solely for the implementation of chapter  
36 380, Laws of 2009 (enacting the interstate compact on educational  
37 opportunity for military children).

1 (h) \$159,000 of the general fund--state appropriation for fiscal  
2 year 2012 and \$93,000 of the general fund--state appropriation for  
3 fiscal year 2013 are provided solely for the implementation of chapter  
4 185, Laws of 2011 (bullying prevention), which requires the office of  
5 the superintendent of public instruction to convene an ongoing  
6 workgroup on school bullying and harassment prevention. Within the  
7 amounts provided, \$140,000 is for youth suicide prevention activities.

8 (i) \$1,227,000 of the general fund--state appropriation for fiscal  
9 year 2012 and \$1,227,000 of the general fund--state appropriation for  
10 fiscal year 2013 are provided solely for implementing a comprehensive  
11 data system to include financial, student, and educator data, including  
12 development and maintenance of the comprehensive education data and  
13 research system (CEDARS).

14 (j) \$25,000 of the general fund--state appropriation for fiscal  
15 year 2012 and \$25,000 of the general fund--state appropriation for  
16 fiscal year 2013 are provided solely for project citizen, a program  
17 sponsored by the national conference of state legislatures and the  
18 center for civic education to promote participation in government by  
19 middle school students.

20 (k) \$166,000 of the general fund--state appropriation for fiscal  
21 year 2012 is provided solely for the implementation of chapter 192,  
22 Laws of 2011 (school district insolvency). Funding is provided to  
23 develop a clear legal framework and process for dissolution of a school  
24 district.

25 (l) \$1,500,000 of the general fund--state appropriation for fiscal  
26 year 2013 is provided solely for implementation of House Bill No. 2799  
27 (collaborative schools). If such legislation is not enacted by June  
28 30, 2012, the amount provided in this subsection shall lapse.

29 (m) \$128,000 of the general fund--state appropriation for fiscal  
30 year 2013 is provided solely pursuant to Substitute House Bill No. 2254  
31 (foster care outcomes). The office of the superintendent of public  
32 instruction shall report on the implementation of the state's plan of  
33 cross-system collaboration to promote educational stability and improve  
34 education outcomes of foster youth. The first report is due December  
35 1, 2012, and annually thereafter through 2015. If the bill is not  
36 enacted by June 30, 2012, the amount provided in this subsection shall  
37 lapse.

1 (n) \$250,000 of the general fund--state appropriation for fiscal  
2 year 2013 is provided solely for implementation of House Bill No. 2337  
3 (open K-12 education resources). If the bill is not enacted by June  
4 30, 2012, the amount provided in this subsection shall lapse.

5 (o) \$238,000 of the general fund--state appropriation for fiscal  
6 year 2013 is provided solely for implementation of Initiative Measure  
7 No. 1240 (charter schools).

8 (2) \$9,267,000 of the general fund--state appropriation for fiscal  
9 year 2012 and \$12,267,000 of the general fund--state appropriation for  
10 fiscal year 2013 are for statewide programs.

11 (a) HEALTH AND SAFETY

12 (i) \$2,541,000 of the general fund--state appropriation for fiscal  
13 year 2012 and \$2,541,000 of the general fund--state appropriation for  
14 fiscal year 2013 are provided solely for a corps of nurses located at  
15 educational service districts, as determined by the superintendent of  
16 public instruction, to be dispatched to the most needy schools to  
17 provide direct care to students, health education, and training for  
18 school staff.

19 (ii) \$50,000 of the general fund--state appropriation for fiscal  
20 year 2012 and \$50,000 of the general fund--state appropriation for  
21 fiscal year 2013 are provided solely for a nonviolence and leadership  
22 training program provided by the institute for community leadership.

23 (b) TECHNOLOGY

24 \$1,221,000 of the general fund--state appropriation for fiscal year  
25 2012 and \$1,221,000 of the general fund--state appropriation for fiscal  
26 year 2013 are provided solely for K-20 telecommunications network  
27 technical support in the K-12 sector to prevent system failures and  
28 avoid interruptions in school utilization of the data processing and  
29 video-conferencing capabilities of the network. These funds may be  
30 used to purchase engineering and advanced technical support for the  
31 network.

32 (c) GRANTS AND ALLOCATIONS

33 (i) \$675,000 of the general fund--state appropriation for fiscal  
34 year 2012 and \$675,000 of the general fund--state appropriation for  
35 fiscal year 2013 are provided solely for the Washington state achievers  
36 scholarship program. The funds shall be used to support community



1 involvement officers that recruit, train, and match community volunteer  
2 mentors with students selected as achievers scholars.

3 (ii) \$1,000,000 of the general fund--state appropriation for fiscal  
4 year 2012 and \$1,000,000 of the general fund--state appropriation for  
5 fiscal year 2013 are provided solely for contracting with a college  
6 scholarship organization with expertise in conducting outreach to  
7 students concerning eligibility for the Washington college bound  
8 scholarship consistent with chapter 405, Laws of 2007.

9 (iii) \$2,808,000 of the general fund--state appropriation for  
10 fiscal year 2012 and \$2,808,000 of the general fund--state  
11 appropriation for fiscal year 2013 are provided solely for the  
12 dissemination of the navigation 101 curriculum to all districts. The  
13 funding shall support electronic student planning tools and software  
14 for analyzing the impact of navigation 101 on student performance, as  
15 well as grants to a maximum of one hundred school districts each year,  
16 based on progress and need for the implementation of the navigation 101  
17 program. The implementation grants shall be awarded to a cross-section  
18 of school districts reflecting a balance of geographic and demographic  
19 characteristics. Within the amounts provided, the office of the  
20 superintendent of public instruction will create a navigation 101  
21 accountability model to analyze the impact of the program.

22 (iv) \$337,000 of the general fund--state appropriation for fiscal  
23 year 2012 and \$337,000 of the general fund--state appropriation for  
24 fiscal year 2013 are provided solely for implementation of the building  
25 bridges statewide program for comprehensive dropout prevention,  
26 intervention, and reengagement strategies.

27 (v) \$135,000 of the general fund--state appropriation for fiscal  
28 year 2012 and \$135,000 of the general fund--state appropriation for  
29 fiscal year 2013 are provided solely for dropout prevention programs at  
30 the office of the superintendent of public instruction, including the  
31 jobs for America's graduates (JAG) program.

32 (vi) \$500,000 of the general fund--state appropriation for fiscal  
33 year 2012 and \$1,400,000 of the general fund--state appropriation for  
34 fiscal year 2013 are provided solely for the implementation of chapter  
35 340, Laws of 2011 (assessment of students in state-funded full-day  
36 kindergarten classrooms), including the development and implementation  
37 of the Washington kindergarten inventory of developing skills (WaKIDS).  
38 Of the amounts in this subsection, \$1,000,000 of the fiscal year 2013

1 appropriation is for the implementation of House Bill No. 2586  
2 (kindergarten inventory). If the bill is not enacted by June 30, 2012,  
3 this amount shall lapse.

4 (vii) \$2,000,000 of the general fund--state appropriation for  
5 fiscal year 2013 is provided solely for an urban school turnaround  
6 initiative as follows:

7 (A) The office of the superintendent of public instruction shall  
8 select two schools in the largest urban school district in the state.  
9 The selected schools shall be among the state's lowest-performing  
10 schools; be located within the same community and form a continuum of  
11 education for the students in that community; have significant  
12 educational achievement gaps; and include a mix of elementary, middle,  
13 or high schools.

14 (B) The office shall allocate the funds under this subsection (vii)  
15 to the school district to be used exclusively in the selected schools.  
16 The district may not charge an overhead or indirect fee for the  
17 allocated funds or supplant other state, federal, or local funds in the  
18 selected schools. The school district shall use the funds for  
19 intensive supplemental instruction, services, and materials in the  
20 selected schools in the 2012-13 school year, including but not limited  
21 to professional development for school staff; updated curriculum,  
22 materials, and technology; extended learning opportunities for  
23 students; reduced class size; summer enrichment activities;  
24 school-based health clinics; and other research-based initiatives to  
25 dramatically turn around the performance and close the achievement gap  
26 in the schools. Priorities for the expenditure of the funds shall be  
27 determined by the leadership and staff of each school.

28 (C) The office shall monitor the activities in the selected schools  
29 and the expenditure of funds to ensure the intent of this subsection  
30 (vii) is met, and submit a report to the legislature by December 1,  
31 2013, including outcomes resulting from the urban school turnaround  
32 initiative. The report submitted to the legislature must include a  
33 comparison of student learning achievement in the selected schools with  
34 schools of comparable demographics that have not participated in the  
35 grant program.

36 (D) Funding provided in this subsection (vii) is intended to be  
37 one-time.

1 (viii) \$100,000 of the general fund--state appropriation for fiscal  
 2 year 2013 is provided solely to subsidize advanced placement exam fees  
 3 and international baccalaureate class fees and exam fees for low-income  
 4 students. To be eligible for the subsidy, a student must be either  
 5 enrolled or eligible to participate in the federal free or reduced  
 6 price lunch program, and the student must have maximized the allowable  
 7 federal contribution. The office of the superintendent of public  
 8 instruction shall set the subsidy in an amount so that the advanced  
 9 placement exam fee does not exceed \$15.00 and the combined class and  
 10 exam fee for the international baccalaureate does not exceed \$14.50.

11 **Sec. 1502.** 2012 2nd sp.s. c 7 s 502 (uncodified) is amended to  
 12 read as follows:

13 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR GENERAL**  
 14 **APPORTIONMENT**

15	General Fund--State Appropriation (FY 2012) . . . . .	\$5,241,233,000
16	General Fund--State Appropriation (FY 2013) . . . . .	<del>(( \$5,170,854,000 ))</del>
17		<u>\$5,139,496,000</u>
18	General Fund--Federal Appropriation . . . . .	\$22,327,000
19	TOTAL APPROPRIATION . . . . .	<del>(( \$10,434,414,000 ))</del>
20		<u>\$10,403,056,000</u>

21 The appropriations in this section are subject to the following  
 22 conditions and limitations:

23 (1)(a) Each general fund fiscal year appropriation includes such  
 24 funds as are necessary to complete the school year ending in the fiscal  
 25 year and for prior fiscal year adjustments.

26 (b) For the 2011-12 and 2012-13 school years, the superintendent  
 27 shall allocate general apportionment funding to school districts as  
 28 provided in the funding formulas and salary schedules in sections 502  
 29 and 503 of this act, excluding (c) of this subsection.

30 (c) From July 1, 2011 to August 31, 2011, the superintendent shall  
 31 allocate general apportionment funding to school districts programs as  
 32 provided in sections 502 and 504, chapter 564, Laws of 2009, as amended  
 33 through sections 1402 and 1403 of this act.

34 (d) The appropriations in this section include federal funds  
 35 provided through section 101 of P.L. No. 111-226 (education jobs fund),  
 36 which shall be used to support general apportionment program funding.  
 37 In distributing general apportionment allocations under this section

1 for the 2011-12 school year, the superintendent shall include the  
2 additional amount of \$3,327,000 allocated by the United States  
3 department of education on September 16, 2011, provided through 101 of  
4 P.L. No. 111-226 (education jobs fund) as part of each district's  
5 general apportionment allocation.

6 (e) The enrollment of any district shall be the annual average  
7 number of full-time equivalent students and part-time students as  
8 provided in RCW 28A.150.350, enrolled on the fourth day of school in  
9 September and on the first school day of each month October through  
10 June, including students who are in attendance pursuant to RCW  
11 28A.335.160 and 28A.225.250 who do not reside within the servicing  
12 school district. Any school district concluding its basic education  
13 program in May must report the enrollment of the last school day held  
14 in May in lieu of a June enrollment.

15 (2) CERTIFICATED INSTRUCTIONAL STAFF ALLOCATIONS

16 Allocations for certificated instructional staff salaries for the  
17 2011-12 and 2012-13 school years are determined using formula-generated  
18 staff units calculated pursuant to this subsection.

19 (a) Certificated instructional staff units, as defined in RCW  
20 28A.150.410, shall be allocated to reflect the minimum class size  
21 allocations, requirements, and school prototypes assumptions as  
22 provided in RCW 28A.150.260. The superintendent shall make allocations  
23 to school districts based on the district's annual average full-time  
24 equivalent student enrollment in each grade.

25 (b) Additional certificated instructional staff units provided in  
26 this subsection (2) that exceed the minimum requirements in RCW  
27 28A.150.260 are enhancements outside the program of basic education,  
28 except as otherwise provided in this section.

29 (c)(i) The superintendent shall base allocations for each level of  
30 prototypical school on the following regular education average class  
31 size of full-time equivalent students per teacher, except as provided  
32 in (c)(ii) of this subsection:

33	General education class size:	
34	Grade	RCW 28A.150.260
35	Grades K-3	..... 25.23
36	Grade 4	..... 27.00

1	Grades 5-6	27.00
2	Grades 7-8	28.53
3	Grades 9-12	28.74

4 The superintendent shall base allocations for career and technical  
5 education (CTE) and skill center programs average class size as  
6 provided in RCW 28A.150.260.

7 (ii) For each level of prototypical school at which more than fifty  
8 percent of the students were eligible for free and reduced-price meals  
9 in the prior school year, the superintendent shall allocate funding  
10 based on the following average class size of full-time equivalent  
11 students per teacher:

12	General education class size in high poverty	
13	school:	
14	Grades K-3	24.10
15	Grade 4	27.00
16	Grades 5-6	27.00
17	Grades 7-8	28.53
18	Grades 9-12	28.74

19 (iii) Pursuant to RCW 28A.150.260(4)(a), the assumed teacher  
20 planning period, expressed as a percentage of a teacher work day, is  
21 13.42 percent in grades K-6, and 16.67 percent in grades 7-12; and

22 (iv) Laboratory science, advanced placement, and international  
23 baccalaureate courses are funded at the same class size assumptions as  
24 general education schools in the same grade; and

25 (d)(i) Funding for teacher librarians, school nurses, social  
26 workers, school psychologists, and guidance counselors is allocated  
27 based on the school prototypes as provided in RCW 28A.150.260 and is  
28 considered certificated instructional staff, except as provided in  
29 (d)(ii) of this subsection.

30 (ii) Students in approved career and technical education and skill  
31 center programs generate certificated instructional staff units to  
32 provide for the services of teacher librarians, school nurses, social

1 workers, school psychologists, and guidance counselors at the following  
2 combined rate per 1000 students:

3 Career and Technical Education

4 students . . . . . 2.02 per 1000 student FTE's  
5 Skill Center students . . . . . 2.36 per 1000 student FTE's

6 (3) ADMINISTRATIVE STAFF ALLOCATIONS

7 (a) Allocations for school building-level certificated  
8 administrative staff salaries for the 2011-12 and 2012-13 school years  
9 for general education students are determined using the formula-  
10 generated staff units provided in RCW 28A.150.260, and adjusted based  
11 on a district's annual average full-time equivalent student enrollment  
12 in each grade.

13 (b) Students in approved career and technical education and skill  
14 center programs generate certificated school building-level  
15 administrator staff units at per student rates that exceed the general  
16 education rate in (a) of this subsection by the following percentages:

17 Career and Technical Education students . . . . . 2.5 percent  
18 Skill Center students . . . . . 19.75 percent

19 (4) CLASSIFIED STAFF ALLOCATIONS

20 Allocations for classified staff units providing school building-  
21 level and district-wide support services for the 2011-12 and 2012-13  
22 school years are determined using the formula-generated staff units  
23 provided in RCW 28A.150.260, and adjusted based on each district's  
24 annual average full-time equivalent student enrollment in each grade.

25 (5) CENTRAL OFFICE ALLOCATIONS  
26

27 In addition to classified and administrative staff units allocated  
28 in subsections (3) and (4) of this section, classified and  
29 administrative staff units are provided for the 2011-12 and 2012-13  
30 school year for the central office administrative costs of operating a  
31 school district, at the following rates:

32 (a) The total central office staff units provided in this  
33 subsection (5) are calculated by first multiplying the total number of  
34 eligible certificated instructional, certificated administrative, and  
35 classified staff units providing school-based or district-wide support  
36 services, as identified in RCW 28A.150.260(6)(b), by 5.3 percent.

37 (b) Of the central office staff units calculated in (a) of this  
38 subsection, 74.53 percent are allocated as classified staff units, as

1 generated in subsection (4) of this section, and 25.47 percent shall be  
2 allocated as administrative staff units, as generated in subsection (3)  
3 of this section.

4 (c) Staff units generated as enhancements outside the program of  
5 basic education to the minimum requirements of RCW 28A.150.260, and  
6 staff units generated by skill center and career-technical students,  
7 are excluded from the total central office staff units calculation in  
8 (a) of this subsection.

9 (d) For students in approved career-technical and skill center  
10 programs, central office classified units are allocated at the same  
11 staff unit per student rate as those generated for general education  
12 students of the same grade in this subsection (5), and central office  
13 administrative staff units are allocated at staff unit per student  
14 rates that exceed the general education rate established for students  
15 in the same grade in this subsection (5) by 3.69 percent for career and  
16 technical education students, and 21.92 percent for skill center  
17 students.

18 (6) FRINGE BENEFIT ALLOCATIONS

19 Fringe benefit allocations shall be calculated at a rate of 16.33  
20 percent in the 2011-12 school year and 16.34 percent in the 2012-13  
21 school year for certificated salary allocations provided under  
22 subsections (2), (3), and (5) of this section, and a rate of 18.73  
23 percent in the 2011-12 school year and 18.73 percent in the 2012-13  
24 school year for classified salary allocations provided under  
25 subsections (4) and (5) of this section.

26 (7) INSURANCE BENEFIT ALLOCATIONS  
27

28 Insurance benefit allocations shall be calculated at the  
29 maintenance rate specified in section 504 of this act, based on the  
30 number of benefit units determined as follows:

31 (a) The number of certificated staff units determined in  
32 subsections (2), (3), and (5) of this section; and

33 (b) The number of classified staff units determined in subsections  
34 (4) and (5) of this section multiplied by 1.152. This factor is  
35 intended to adjust allocations so that, for the purposes of  
36 distributing insurance benefits, full-time equivalent classified  
37 employees may be calculated on the basis of 1440 hours of work per  
38 year, with no individual employee counted as more than one full-time  
39 equivalent.

1 (8) MATERIALS, SUPPLIES, AND OPERATING COSTS (MSOC) ALLOCATIONS

2 Funding is allocated per annual average full-time equivalent  
3 student for the materials, supplies, and operating costs (MSOC)  
4 incurred by school districts, consistent with the requirements of RCW  
5 28A.150.260.

6 (a) MSOC funding for general education students are allocated at  
7 the following per student rates:

8 MSOC RATES/STUDENT FTE

9

10 MSOC Component	2011-12	2012-13
	SCHOOL YEAR	SCHOOL YEAR
13 Technology	\$57.42	\$58.28
14 Utilities and Insurance	\$156.03	\$158.37
15 Curriculum and Textbooks	\$61.65	\$62.58
16 Other Supplies and Library Materials	\$130.89	\$132.85
17 Instructional Professional Development for Certificated 18 and Classified Staff	\$9.53	\$9.68
19 Facilities Maintenance	\$77.30	\$78.46
20 Security and Central Office	\$53.55	\$54.35
21 TOTAL BASIC EDUCATION MSOC/STUDENT FTE	\$546.37	\$554.57

22 (b) Students in approved skill center programs generate per student  
23 FTE MSOC allocations which equal the rate for general education  
24 students calculated in (a) of this subsection, multiplied by a factor  
25 of 2.171.

26 (c) Students in approved exploratory and preparatory career and  
27 technical education programs generate a per student MSOC allocation  
28 that is equal to the rate for general education students calculated in  
29 (a) of this subsection, multiplied by a factor of 2.442.

30 (d) Students in laboratory science courses generate per student FTE  
31 MSOC allocations which equal the per student FTE rate for general  
32 education students established in (a) of this subsection.

33 (9) SUBSTITUTE TEACHER ALLOCATIONS



1 For the 2011-12 and 2012-13 school years, funding for substitute  
2 costs for classroom teachers is based on four (4) funded substitute  
3 days per classroom teacher unit generated under subsection (2) of this  
4 section, at a daily substitute rate of \$151.86.

5 (10) ALTERNATIVE LEARNING EXPERIENCE PROGRAM FUNDING

6 (a) Amounts provided in this section are adjusted to reflect  
7 provisions of House Bill No. 2065 (allocation of funding for funding  
8 for students enrolled in alternative learning experiences).

9 (b) The superintendent of public instruction shall require all  
10 districts receiving general apportionment funding for alternative  
11 learning experience (ALE) programs as defined in WAC 392-121-182 to  
12 provide separate financial accounting of expenditures for the ALE  
13 programs offered in district or with a provider, including but not  
14 limited to private companies and multidistrict cooperatives, as well as  
15 accurate, monthly headcount and FTE enrollment claimed for basic  
16 education, including separate counts of resident and nonresident  
17 students.

18 (11) VOLUNTARY FULL DAY KINDERGARTEN PROGRAMS

19 Funding in this section is sufficient to fund voluntary full day  
20 kindergarten programs in qualifying high poverty schools, pursuant to  
21 RCW 28A.150.220 and 28A.150.315. Each kindergarten student who enrolls  
22 for the voluntary full-day program in a qualifying school shall count  
23 as one-half of one full-time equivalent student for purpose of making  
24 allocations under this section. Funding in this section provides full-  
25 day kindergarten programs for 21 percent of kindergarten enrollment in  
26 the 2011-12 school year, and 22 percent in the 2012-13 school year.  
27 Funding priority shall be given to schools with the highest poverty  
28 levels, as measured by prior year free and reduced price lunch  
29 eligibility rates in each school. Funding in this section is  
30 sufficient to fund voluntary full day kindergarten programs for July  
31 and August of the 2010-11 school year.

32 (12) ADDITIONAL FUNDING FOR SMALL SCHOOL DISTRICTS AND REMOTE AND  
33 NECESSARY PLANTS

34 For small school districts and remote and necessary school plants  
35 within any district which have been judged to be remote and necessary  
36 by the superintendent of public instruction, additional staff units are  
37 provided to ensure a minimum level of staffing support. Additional

1 administrative and certificated instructional staff units provided to  
2 districts in this subsection shall be reduced by the general education  
3 staff units, excluding career and technical education and skills center  
4 enhancement units, otherwise provided in subsections (2) through (5) of  
5 this section on a per district basis.

6 (a) For districts enrolling not more than twenty-five average  
7 annual full-time equivalent students in grades K-8, and for small  
8 school plants within any school district which have been judged to be  
9 remote and necessary by the superintendent of public instruction and  
10 enroll not more than twenty-five average annual full-time equivalent  
11 students in grades K-8:

12 (i) For those enrolling no students in grades 7 and 8, 1.76  
13 certificated instructional staff units and 0.24 certificated  
14 administrative staff units for enrollment of not more than five  
15 students, plus one-twentieth of a certificated instructional staff unit  
16 for each additional student enrolled; and

17 (ii) For those enrolling students in grades 7 or 8, 1.68  
18 certificated instructional staff units and 0.32 certificated  
19 administrative staff units for enrollment of not more than five  
20 students, plus one-tenth of a certificated instructional staff unit for  
21 each additional student enrolled;

22 (b) For specified enrollments in districts enrolling more than  
23 twenty-five but not more than one hundred average annual full-time  
24 equivalent students in grades K-8, and for small school plants within  
25 any school district which enroll more than twenty-five average annual  
26 full-time equivalent students in grades K-8 and have been judged to be  
27 remote and necessary by the superintendent of public instruction:

28 (i) For enrollment of up to sixty annual average full-time  
29 equivalent students in grades K-6, 2.76 certificated instructional  
30 staff units and 0.24 certificated administrative staff units; and

31 (ii) For enrollment of up to twenty annual average full-time  
32 equivalent students in grades 7 and 8, 0.92 certificated instructional  
33 staff units and 0.08 certificated administrative staff units;

34 (c) For districts operating no more than two high schools with  
35 enrollments of less than three hundred average annual full-time  
36 equivalent students, for enrollment in grades 9-12 in each such school,  
37 other than alternative schools, except as noted in this subsection:

1 (i) For remote and necessary schools enrolling students in any  
2 grades 9-12 but no more than twenty-five average annual full-time  
3 equivalent students in grades K-12, four and one-half certificated  
4 instructional staff units and one-quarter of a certificated  
5 administrative staff unit;

6 (ii) For all other small high schools under this subsection, nine  
7 certificated instructional staff units and one-half of a certificated  
8 administrative staff unit for the first sixty average annual full-time  
9 equivalent students, and additional staff units based on a ratio of  
10 0.8732 certificated instructional staff units and 0.1268 certificated  
11 administrative staff units per each additional forty-three and one-half  
12 average annual full-time equivalent students;

13 (iii) Districts receiving staff units under this subsection shall  
14 add students enrolled in a district alternative high school and any  
15 grades nine through twelve alternative learning experience programs  
16 with the small high school enrollment for calculations under this  
17 subsection;

18 (d) For each nonhigh school district having an enrollment of more  
19 than seventy annual average full-time equivalent students and less than  
20 one hundred eighty students, operating a grades K-8 program or a grades  
21 1-8 program, an additional one-half of a certificated instructional  
22 staff unit;

23 (e) For each nonhigh school district having an enrollment of more  
24 than fifty annual average full-time equivalent students and less than  
25 one hundred eighty students, operating a grades K-6 program or a grades  
26 1-6 program, an additional one-half of a certificated instructional  
27 staff unit;

28 (f)(i) For enrollments generating certificated staff unit  
29 allocations under (a) through (e) of this subsection, one classified  
30 staff unit for each 2.94 certificated staff units allocated under such  
31 subsections;

32 (ii) For each nonhigh school district with an enrollment of more  
33 than fifty annual average full-time equivalent students and less than  
34 one hundred eighty students, an additional one-half of a classified  
35 staff unit; and

36 (g) School districts receiving additional staff units to support  
37 small student enrollments and remote and necessary plants under  
38 subsection (12) of this section shall generate additional MSOC

1 allocations consistent with the nonemployee related costs (NERC)  
2 allocation formula in place for the 2010-11 school year as provided  
3 section 502, chapter 37, Laws of 2010 1st sp. sess. (2010 supplemental  
4 budget), adjusted annually for inflation.

5 (13) Any school district board of directors may petition the  
6 superintendent of public instruction by submission of a resolution  
7 adopted in a public meeting to reduce or delay any portion of its basic  
8 education allocation for any school year. The superintendent of public  
9 instruction shall approve such reduction or delay if it does not impair  
10 the district's financial condition. Any delay shall not be for more  
11 than two school years. Any reduction or delay shall have no impact on  
12 levy authority pursuant to RCW 84.52.0531 and local effort assistance  
13 pursuant to chapter 28A.500 RCW.

14 (14) The superintendent may distribute funding for the following  
15 programs outside the basic education formula during fiscal years 2012  
16 and 2013 as follows:

17 (a) \$589,000 of the general fund--state appropriation for fiscal  
18 year 2012 and \$598,000 of the general fund--state appropriation for  
19 fiscal year 2013 are provided solely for fire protection for school  
20 districts located in a fire protection district as now or hereafter  
21 established pursuant to chapter 52.04 RCW.

22 (b) \$436,000 of the general fund--state appropriation for fiscal  
23 year 2012 and \$436,000 of the general fund--state appropriation for  
24 fiscal year 2013 are provided solely for programs providing skills  
25 training for secondary students who are enrolled in extended day  
26 school-to-work programs, as approved by the superintendent of public  
27 instruction. The funds shall be allocated at a rate not to exceed \$500  
28 per full-time equivalent student enrolled in those programs.

29 (c) Funding in this section is sufficient to fund adjustments to  
30 school districts' allocations resulting from the implementation of the  
31 prototypical school funding formula, pursuant to chapter 236, Laws of  
32 2010 (K-12 education funding). The funding in this section is intended  
33 to hold school districts harmless in total for funding changes  
34 resulting from conversion to the prototypical school formula in the  
35 general apportionment program, the learning assistance program, the  
36 transitional bilingual program, and the highly capable program, after  
37 adjustment for changes in enrollment and other caseload adjustments.

1 (15) \$208,000 of the general fund--state appropriation for fiscal  
2 year 2012 and \$211,000 of the general fund--state appropriation for  
3 fiscal year 2013 are provided solely for school district emergencies as  
4 certified by the superintendent of public instruction. At the close of  
5 the fiscal year the superintendent of public instruction shall report  
6 to the office of financial management and the appropriate fiscal  
7 committees of the legislature on the allocations provided to districts  
8 and the nature of the emergency.

9 (16) Funding in this section is sufficient to fund a maximum of  
10 1.6 FTE enrollment for skills center students pursuant to chapter 463,  
11 Laws of 2007.

12 (17) Beginning in the 2011-12 school year, students participating  
13 in running start programs may be funded up to a combined maximum  
14 enrollment of 1.2 FTE including school district and institution of  
15 higher education enrollment. In calculating the combined 1.2 FTE, the  
16 office of the superintendent of public instruction may average the  
17 participating student's September through June enrollment to account  
18 for differences in the start and end dates for courses provided by the  
19 high school and higher education institution. Additionally, the office  
20 of the superintendent of public instruction, in consultation with the  
21 state board for community and technical colleges, the higher education  
22 coordinating board, and the education data center, shall annually track  
23 and report to the fiscal committees of the legislature on the combined  
24 FTE experience of students participating in the running start program,  
25 including course load analyses at both the high school and community  
26 and technical college system.

27 (18) If two or more school districts consolidate and each district  
28 was receiving additional basic education formula staff units pursuant  
29 to subsection (12) of this section, the following apply:

30 (a) For three school years following consolidation, the number of  
31 basic education formula staff units shall not be less than the number  
32 of basic education formula staff units received by the districts in the  
33 school year prior to the consolidation; and

34 (b) For the fourth through eighth school years following  
35 consolidation, the difference between the basic education formula staff  
36 units received by the districts for the school year prior to  
37 consolidation and the basic education formula staff units after

1 consolidation pursuant to subsection (12) of this section shall be  
2 reduced in increments of twenty percent per year.

3 (19)(a) Indirect cost charges by a school district to approved  
4 career and technical education middle and secondary programs shall not  
5 exceed 15 percent of the combined basic education and career and  
6 technical education program enhancement allocations of state funds.  
7 Middle and secondary career and technical education programs are  
8 considered separate programs for funding and financial reporting  
9 purposes under this section.

10 (b) Career and technical education program full-time equivalent  
11 enrollment shall be reported on the same monthly basis as the  
12 enrollment for students eligible for basic support, and payments shall  
13 be adjusted for reported career and technical education program  
14 enrollments on the same monthly basis as those adjustments for  
15 enrollment for students eligible for basic support.

16 **Sec. 1503.** 2012 2nd sp.s. c 7 s 503 (uncodified) is amended to  
17 read as follows:

18 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--BASIC EDUCATION EMPLOYEE**  
19 **COMPENSATION**

20 (1) The following calculations determine the salaries used in the  
21 state allocations for certificated instructional, certificated  
22 administrative, and classified staff units as provided in RCW  
23 28A.150.280 and under section ((503)) 502 of this act:

24 (a) Salary allocations for certificated instructional staff units  
25 are determined for each district by multiplying the district's  
26 certificated instructional total base salary shown on LEAP Document 2  
27 by the district's average staff mix factor for certificated  
28 instructional staff in that school year, computed using LEAP document  
29 1; and

30 (b) Salary allocations for certificated administrative staff units  
31 and classified staff units for each district are determined based on  
32 the district's certificated administrative and classified salary  
33 allocation amounts shown on LEAP Document 2.

34 (2) For the purposes of this section:

35 (a) "LEAP Document 1" means the staff mix factors for certificated  
36 instructional staff according to education and years of experience, as

1 developed by the legislative evaluation and accountability program  
 2 committee on May 23, 2011, at 16:10 hours; and

3 (b) "LEAP Document 2" means the school year salary allocations for  
 4 certificated administrative staff and classified staff and derived and  
 5 total base salaries for certificated instructional staff as developed  
 6 by the legislative evaluation and accountability program committee on  
 7 May 23, 2011, at 16:10 hours.

8 (3) Incremental fringe benefit factors are applied to salary  
 9 adjustments at a rate of 15.69 percent for school year 2011-12 and  
 10 15.70 percent for school year 2012-13 for certificated instructional  
 11 and certificated administrative staff and 15.23 percent for school year  
 12 2011-12 and 15.23 percent for the 2012-13 school year for classified  
 13 staff.

14 (4)(a) Pursuant to RCW 28A.150.410, the following state-wide salary  
 15 allocation schedules for certificated instructional staff are  
 16 established for basic education salary allocations:

17 Table Of Total Base Salaries For Certificated Instructional Staff For School Year 2011-12  
 18 \*\*\*Education Experience\*\*\*

19	20									21
	Years									MA+90
	of									OR
	Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	Ph.D.
22	0	33,401	34,303	35,238	36,175	39,180	41,116	40,045	43,051	44,989
23	1	33,851	34,765	35,712	36,690	39,727	41,652	40,490	43,527	45,452
24	2	34,279	35,202	36,159	37,212	40,241	42,186	40,938	43,966	45,912
25	3	34,720	35,653	36,620	37,706	40,729	42,722	41,363	44,384	46,377
26	4	35,153	36,127	37,099	38,224	41,264	43,271	41,808	44,849	46,857
27	5	35,600	36,578	37,561	38,748	41,777	43,824	42,261	45,291	47,339
28	6	36,060	37,017	38,032	39,279	42,293	44,352	42,725	45,740	47,797
29	7	36,868	37,839	38,868	40,182	43,241	45,356	43,594	46,652	48,768
30	8	38,050	39,074	40,127	41,550	44,651	46,844	44,961	48,063	50,254
31	9		40,353	41,459	42,933	46,106	48,373	46,343	49,518	51,785
32	10			42,806	44,387	47,602	49,945	47,798	51,014	53,356
33	11				45,883	49,169	51,558	49,295	52,581	54,969
34	12				47,332	50,777	53,238	50,850	54,188	56,650
35	13					52,425	54,959	52,460	55,836	58,370

1	14	54,081	56,745	54,117	57,600	60,157
2	15	55,488	58,221	55,523	59,098	61,721
3	16 or more	56,597	59,385	56,634	60,279	62,955

4 Table Of Total Base Salaries For Certificated Instructional Staff For School Year 2012-13

5 \*\*\*Education Experience\*\*\*

6	7										8
9	Years										MA+90
10	of										OR
11	Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	Ph.D.	
12	0	33,401	34,303	35,238	36,175	39,180	41,116	40,045	43,051	44,989	
13	1	33,851	34,765	35,712	36,690	39,727	41,652	40,490	43,527	45,452	
14	2	34,279	35,202	36,159	37,212	40,241	42,186	40,938	43,966	45,912	
15	3	34,720	35,653	36,620	37,706	40,729	42,722	41,363	44,384	46,377	
16	4	35,153	36,127	37,099	38,224	41,264	43,271	41,808	44,849	46,857	
17	5	35,600	36,578	37,561	38,748	41,777	43,824	42,261	45,291	47,339	
18	6	36,060	37,017	38,032	39,279	42,293	44,352	42,725	45,740	47,797	
19	7	36,868	37,839	38,868	40,182	43,241	45,356	43,594	46,652	48,768	
20	8	38,050	39,074	40,127	41,550	44,651	46,844	44,961	48,063	50,254	
21	9		40,353	41,459	42,933	46,106	48,373	46,343	49,518	51,785	
22	10			42,806	44,387	47,602	49,945	47,798	51,014	53,356	
23	11				45,883	49,169	51,558	49,295	52,581	54,969	
24	12				47,332	50,777	53,238	50,850	54,188	56,650	
25	13					52,425	54,959	52,460	55,836	58,370	
26	14					54,081	56,745	54,117	57,600	60,157	
27	15					55,488	58,221	55,523	59,098	61,721	
28	16 or more					56,597	59,385	56,634	60,279	62,955	

29 (b) As used in this subsection, the column headings "BA+(N)" refer to the number of credits earned since receiving the baccalaureate degree.

30 (c) For credits earned after the baccalaureate degree but before the masters degree, any credits in excess of forty-five credits may be counted after the masters degree. Thus, as used in this subsection, the column headings "MA+(N)" refer to the total of:



- 1 (i) Credits earned since receiving the masters degree; and
- 2 (ii) Any credits in excess of forty-five credits that were earned
- 3 after the baccalaureate degree but before the masters degree.

4 (5) For the purposes of this section:

- 5 (a) "BA" means a baccalaureate degree.
- 6 (b) "MA" means a masters degree.
- 7 (c) "PHD" means a doctorate degree.

8 (d) "Years of service" shall be calculated under the same rules  
9 adopted by the superintendent of public instruction.

10 (e) "Credits" means college quarter hour credits and equivalent  
11 in-service credits computed in accordance with RCW 28A.415.020 and  
12 28A.415.023.

13 (6) No more than ninety college quarter-hour credits received by  
14 any employee after the baccalaureate degree may be used to determine  
15 compensation allocations under the state salary allocation schedule and  
16 LEAP documents referenced in this part V, or any replacement schedules  
17 and documents, unless:

- 18 (a) The employee has a masters degree; or
- 19 (b) The credits were used in generating state salary allocations  
20 before January 1, 1992.

21 (7) The salary allocation schedules established in this section are  
22 for allocation purposes only except as provided in RCW 28A.400.200(2).

23 **Sec. 1504.** 2012 2nd sp.s. c 7 s 504 (uncodified) is amended to  
24 read as follows:

25 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR SCHOOL EMPLOYEE**  
26 **COMPENSATION ADJUSTMENTS**

27 General Fund--Federal Appropriation . . . . . \$2,000

28 The appropriation in this section is subject to the following  
29 conditions and limitations:

30 (1)(a) Additional salary adjustments as necessary to fund the base  
31 salaries for certificated instructional staff as listed for each  
32 district in LEAP Document 2, defined in section ((504)) 503(2)(b) of  
33 this act. Allocations for these salary adjustments shall be provided  
34 to all districts that are not grandfathered to receive salary  
35 allocations above the statewide salary allocation schedule, and to  
36 certain grandfathered districts to the extent necessary to ensure that

1 salary allocations for districts that are currently grandfathered do  
2 not fall below the statewide salary allocation schedule.

3 (b) Additional salary adjustments to certain districts as necessary  
4 to fund the per full-time-equivalent salary allocations for  
5 certificated administrative staff as listed for each district in LEAP  
6 Document 2, defined in section ((504)) 503(2)(b) of this act.

7 (c) Additional salary adjustments to certain districts as necessary  
8 to fund the per full-time-equivalent salary allocations for classified  
9 staff as listed for each district in LEAP Document 2, defined in  
10 section ((504)) 503(2)(b) of this act.

11 (d) The appropriations in this subsection (1) include associated  
12 incremental fringe benefit allocations at 15.69 percent for the 2011-12  
13 school year and 15.70 percent for the 2012-13 school year for  
14 certificated instructional and certificated administrative staff and  
15 15.23 percent for the 2011-12 school year and 15.23 percent for the  
16 2012-13 school year for classified staff.

17 (e) The appropriations in this section include the increased or  
18 decreased portion of salaries and incremental fringe benefits for all  
19 relevant state-funded school programs in part V of this act. Changes  
20 for general apportionment (basic education) are based on the salary  
21 allocation schedules and methodology in sections ((503 and 504)) 502  
22 and 503 of this act. Changes for special education result from changes  
23 in each district's basic education allocation per student. Changes for  
24 educational service districts and institutional education programs are  
25 determined by the superintendent of public instruction using the  
26 methodology for general apportionment salaries and benefits in sections  
27 ((503 and 504)) 502 and 503 of this act.

28 (f) The appropriations in this section include no salary  
29 adjustments for substitute teachers.

30 (2) The maintenance rate for insurance benefit allocations is  
31 \$768.00 per month for the 2011-12 and 2012-13 school years. The  
32 appropriations in this section reflect the incremental change in cost  
33 of allocating rates of \$768.00 per month for the 2011-12 school year  
34 and \$768.00 per month for the 2012-13 school year.

35 (3) The rates specified in this section are subject to revision  
36 each year by the legislature.



1 based on the lowest price quote based on similar bus categories to  
2 those used to establish the list pursuant to RCW 28A.160.195.

3 (6) The superintendent of public instruction shall base  
4 depreciation payments for school district buses on the pre-sales tax  
5 five-year average of lowest bids in the appropriate category of bus.  
6 In the final year on the depreciation schedule, the depreciation  
7 payment shall be based on the lowest bid in the appropriate bus  
8 category for that school year.

9 (7) Funding levels in this section reflect waivers granted by the  
10 state board of education for four-day school weeks as allowed under RCW  
11 28A.305.141.

12 (8) Starting with the 2012-13 school year, the office of the  
13 superintendent of public instruction shall disburse payments for bus  
14 depreciation in August.

15 **Sec. 1506.** 2011 2nd sp.s. c 9 s 506 (uncodified) is amended to  
16 read as follows:

17 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR SCHOOL FOOD SERVICE**  
18 **PROGRAMS**

19	General Fund--State Appropriation (FY 2012) . . . . .	\$7,111,000
20	General Fund--State Appropriation (FY 2013) . . . . .	\$7,111,000
21	General Fund--Federal Appropriation . . . . .	<del>(((\$436,400,000))</del>
22		<u>\$506,000,000</u>
23	TOTAL APPROPRIATION . . . . .	<del>(((\$450,622,000))</del>
24		<u>\$520,222,000</u>

25 The appropriations in this section are subject to the following  
26 conditions and limitations:

27 (1) \$7,111,000 of the general fund--state appropriation for fiscal  
28 year 2012 and \$7,111,000 of the general fund--state appropriation for  
29 fiscal year 2013 are provided solely for state matching money for  
30 federal child nutrition programs, and may support the meals for kids  
31 program through the following allowable uses:

32 (a) Elimination of breakfast copays for eligible public school  
33 students and lunch copays for eligible public school students in grades  
34 kindergarten through third grade who are eligible for reduced price  
35 lunch;

36 (b) Assistance to school districts and authorized public and

1 private nonprofit organizations for supporting summer food service  
2 programs, and initiating new summer food service programs in low-income  
3 areas;

4 (c) Reimbursements to school districts for school breakfasts served  
5 to students eligible for free and reduced price lunch, pursuant to  
6 chapter 287, Laws of 2005; and

7 (d) Assistance to school districts in initiating and expanding  
8 school breakfast programs.

9 The office of the superintendent of public instruction shall report  
10 annually to the fiscal committees of the legislature on annual  
11 expenditures in (a), (b), and (c) of this subsection.

12 **Sec. 1507.** 2012 2nd sp.s. c 7 s 506 (uncodified) is amended to  
13 read as follows:

14 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR SPECIAL EDUCATION**  
15 **PROGRAMS**

16	General Fund--State Appropriation (FY 2012) . . . . .	\$648,369,000
17	General Fund--State Appropriation (FY 2013) . . . . .	<del>(\$679,832,000)</del>
18		<u>\$659,238,000</u>
19	General Fund--Federal Appropriation . . . . .	<del>(\$486,922,000)</del>
20		<u>\$495,922,000</u>
21	Education Legacy Trust Account--State Appropriation . . . . .	\$756,000
22	TOTAL APPROPRIATION . . . . .	<del>(\$1,815,879,000)</del>
23		<u>\$1,804,285,000</u>

24 The appropriations in this section are subject to the following  
25 conditions and limitations:

26 (1) Funding for special education programs is provided on an excess  
27 cost basis, pursuant to RCW 28A.150.390. School districts shall ensure  
28 that special education students as a class receive their full share of  
29 the general apportionment allocation accruing through sections 502 and  
30 504 of this act. To the extent a school district cannot provide an  
31 appropriate education for special education students under chapter  
32 28A.155 RCW through the general apportionment allocation, it shall  
33 provide services through the special education excess cost allocation  
34 funded in this section.

35 (2)(a) The superintendent of public instruction shall ensure that:

36 (i) Special education students are basic education students first;

1 (ii) As a class, special education students are entitled to the  
2 full basic education allocation; and

3 (iii) Special education students are basic education students for  
4 the entire school day.

5 (b) The superintendent of public instruction shall continue to  
6 implement the full cost method of excess cost accounting, as designed  
7 by the committee and recommended by the superintendent, pursuant to  
8 section 501(1)(k), chapter 372, Laws of 2006.

9 (c) Beginning with the 2010-11 school year award cycle, the office  
10 of the superintendent of public instruction shall make award  
11 determinations for state safety net funding in August of each school  
12 year. Determinations on school district eligibility for state safety  
13 net awards shall be based on analysis of actual expenditure data from  
14 the current school year.

15 (3) Each fiscal year appropriation includes such funds as are  
16 necessary to complete the school year ending in the fiscal year and for  
17 prior fiscal year adjustments.

18 (4)(a) For the 2011-12 and 2012-13 school years, the superintendent  
19 shall allocate funding to school district programs for special  
20 education students as provided in RCW 28A.150.390.

21 (b) From July 1, 2011 to August 31, 2011, the superintendent shall  
22 allocate funding to school district programs for special education  
23 students as provided in section 507, chapter 564, Laws of 2009, as  
24 amended through section 1406 of this act.

25 (5) The following applies throughout this section: The definitions  
26 for enrollment and enrollment percent are as specified in RCW  
27 28A.150.390(3). Each district's general fund--state funded special  
28 education enrollment shall be the lesser of the district's actual  
29 enrollment percent or 12.7 percent.

30 (6) At the request of any interdistrict cooperative of at least 15  
31 districts in which all excess cost services for special education  
32 students of the districts are provided by the cooperative, the maximum  
33 enrollment percent shall be calculated in accordance with RCW  
34 28A.150.390(3) (c) and (d), and shall be calculated in the aggregate  
35 rather than individual district units. For purposes of this  
36 subsection, the average basic education allocation per full-time  
37 equivalent student shall be calculated in the aggregate rather than  
38 individual district units.

1 (7) \$8,914,000 of the general fund--state appropriation for fiscal  
2 year 2012, (~~(\$34,200,000)~~) \$9,469,000 of the general fund--state  
3 appropriation for fiscal year 2013, and (~~(\$29,574,000)~~) \$32,574,000 of  
4 the general fund--federal appropriation are provided solely for safety  
5 net awards for districts with demonstrated needs for special education  
6 funding beyond the amounts provided in subsection (4) of this section.  
7 If the federal safety net awards based on the federal eligibility  
8 threshold exceed the federal appropriation in this subsection (7) in  
9 any fiscal year, the superintendent shall expend all available federal  
10 discretionary funds necessary to meet this need. At the conclusion of  
11 each school year, the superintendent shall recover safety net funds  
12 that were distributed prospectively but for which districts were not  
13 subsequently eligible.

14 (a) For the 2011-12 and 2012-13 school years, safety net funds  
15 shall be awarded by the state safety net oversight committee as  
16 provided in section 109(1) chapter 548, Laws of 2009 (ESHB 2261).

17 (b) From July 1, 2011 to August 31, 2011, the superintendent shall  
18 operate the safety net oversight committee and shall award safety net  
19 funds as provided in section 507, chapter 564, Laws of 2009, as amended  
20 through section 1406 of this act.

21 (8) A maximum of \$678,000 may be expended from the general fund--  
22 state appropriations to fund 5.43 full-time equivalent teachers and 2.1  
23 full-time equivalent aides at children's orthopedic hospital and  
24 medical center. This amount is in lieu of money provided through the  
25 home and hospital allocation and the special education program.

26 (9) The superintendent shall maintain the percentage of federal  
27 flow-through to school districts at 85 percent. In addition to other  
28 purposes, school districts may use increased federal funds for high-  
29 cost students, for purchasing regional special education services from  
30 educational service districts, and for staff development activities  
31 particularly relating to inclusion issues.

32 (10) A school district may carry over from one year to the next  
33 year up to 10 percent of the general fund--state funds allocated under  
34 this program; however, carryover funds shall be expended in the special  
35 education program.

36 (11) \$251,000 of the general fund--state appropriation for fiscal  
37 year 2012 and \$251,000 of the general fund--state appropriation for  
38 fiscal year 2013 are provided solely for two additional full-time

1 equivalent staff to support the work of the safety net committee and to  
2 provide training and support to districts applying for safety net  
3 awards.

4 (12) \$50,000 of the general fund--state appropriation for fiscal  
5 year 2012, \$50,000 of the general fund--state appropriation for fiscal  
6 year 2013, and \$100,000 of the general fund--federal appropriation  
7 shall be expended to support a special education ombudsman program  
8 within the office of superintendent of public instruction.

9 **Sec. 1508.** 2012 2nd sp.s. c 7 s 507 (uncodified) is amended to  
10 read as follows:

11 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR EDUCATIONAL SERVICE**  
12 **DISTRICTS**

13	General Fund--State Appropriation (FY 2012) . . . . .	\$7,894,000
14	General Fund--State Appropriation (FY 2013) . . . . .	<del>(\$7,912,000)</del>
15		<u>\$7,895,000</u>
16	TOTAL APPROPRIATION . . . . .	<del>(\$15,806,000)</del>
17		<u>\$15,789,000</u>

18 The appropriations in this section are subject to the following  
19 conditions and limitations:

20 (1) The educational service districts shall continue to furnish  
21 financial services required by the superintendent of public instruction  
22 and RCW 28A.310.190 (3) and (4).

23 (2) Funding within this section is provided for regional  
24 professional development related to mathematics and science curriculum  
25 and instructional strategies. Funding shall be distributed among the  
26 educational service districts in the same proportion as distributions  
27 in the 2007-2009 biennium. Each educational service district shall use  
28 this funding solely for salary and benefits for a certificated  
29 instructional staff with expertise in the appropriate subject matter  
30 and in professional development delivery, and for travel, materials,  
31 and other expenditures related to providing regional professional  
32 development support.

33 (3) The educational service districts, at the request of the state  
34 board of education pursuant to RCW 28A.310.010 and 28A.310.340, may  
35 receive and screen applications for school accreditation, conduct  
36 school accreditation site visits pursuant to state board of education  
37 rules, and submit to the state board of education post-site visit



1 recommendations for school accreditation. The educational service  
2 districts may assess a cooperative service fee to recover actual plus  
3 reasonable indirect costs for the purposes of this subsection.

4 **Sec. 1509.** 2012 2nd sp.s. c 7 s 508 (uncodified) is amended to  
5 read as follows:

6 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR LOCAL EFFORT**  
7 **ASSISTANCE**

8	General Fund--State Appropriation (FY 2012) . . . . .	\$300,768,000
9	General Fund--State Appropriation (FY 2013) . . . . .	<del>(\$298,166,000)</del>
10		<u>\$299,537,000</u>
11	General Fund--Federal Appropriation . . . . .	\$4,400,000
12	TOTAL APPROPRIATION . . . . .	<del>(\$603,334,000)</del>
13		<u>\$604,705,000</u>

14 The appropriations in this section are subject to the following  
15 conditions and limitations: For purposes of RCW 84.52.0531, the  
16 increase per full-time equivalent student is 3 percent from the 2010-11  
17 school year to the 2011-12 school year and 5 percent from the 2011-12  
18 school year to the 2012-13 school year.

19 **Sec. 1510.** 2012 2nd sp.s. c 7 s 509 (uncodified) is amended to  
20 read as follows:

21 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR INSTITUTIONAL**  
22 **EDUCATION PROGRAMS**

23	General Fund--State Appropriation (FY 2012) . . . . .	\$16,694,000
24	General Fund--State Appropriation (FY 2013) . . . . .	<del>(\$15,867,000)</del>
25		<u>\$14,547,000</u>
26	TOTAL APPROPRIATION . . . . .	<del>(\$32,561,000)</del>
27		<u>\$31,241,000</u>

28 The appropriations in this section are subject to the following  
29 conditions and limitations:

30 (1) Each general fund--state fiscal year appropriation includes  
31 such funds as are necessary to complete the school year ending in the  
32 fiscal year and for prior fiscal year adjustments.

33 (2) State funding provided under this section is based on salaries  
34 and other expenditures for a 220-day school year. The superintendent  
35 of public instruction shall monitor school district expenditure plans

1 for institutional education programs to ensure that districts plan for  
2 a full-time summer program.

3 (3) State funding for each institutional education program shall be  
4 based on the institution's annual average full-time equivalent student  
5 enrollment. Staffing ratios for each category of institution shall  
6 remain the same as those funded in the 1995-97 biennium.

7 (4) The funded staffing ratios for education programs for juveniles  
8 age 18 or less in department of corrections facilities shall be the  
9 same as those provided in the 1997-99 biennium.

10 (5) \$586,000 of the general fund--state appropriation for fiscal  
11 year 2012 and \$549,000 of the general fund--state appropriation for  
12 fiscal year 2013 are provided solely to maintain at least one  
13 certificated instructional staff and related support services at an  
14 institution whenever the K-12 enrollment is not sufficient to support  
15 one full-time equivalent certificated instructional staff to furnish  
16 the educational program. The following types of institutions are  
17 included: Residential programs under the department of social and  
18 health services for developmentally disabled juveniles, programs for  
19 juveniles under the department of corrections, programs for juveniles  
20 under the juvenile rehabilitation administration, and programs for  
21 juveniles operated by city and county jails.

22 (6) Ten percent of the funds allocated for each institution may be  
23 carried over from one year to the next.

24 **Sec. 1511.** 2012 2nd sp.s. c 7 s 510 (uncodified) is amended to  
25 read as follows:

26 **FOR PROGRAMS FOR HIGHLY CAPABLE STUDENTS**

27	General Fund--State Appropriation (FY 2012) . . . . .	\$8,745,000
28	General Fund--State Appropriation (FY 2013) . . . . .	<del>(\$8,788,000)</del>
29		<u>\$9,159,000</u>
30	TOTAL APPROPRIATION . . . . .	<del>(\$17,533,000)</del>
31		<u>\$17,904,000</u>

32 The appropriations in this section are subject to the following  
33 conditions and limitations:

34 (1) Each general fund fiscal year appropriation includes such funds  
35 as are necessary to complete the school year ending in the fiscal year  
36 and for prior fiscal year adjustments.

1 (2)(a) For the 2011-12 and 2012-13 school years, the superintendent  
2 shall allocate funding to school district programs for highly capable  
3 students as provided in RCW 28A.150.260(10)(c). In calculating the  
4 allocations, the superintendent shall assume the following: (i)  
5 Additional instruction of 2.1590 hours per week per funded highly  
6 capable program student; (ii) fifteen highly capable program students  
7 per teacher; (iii) 36 instructional weeks per year; (iv) 900  
8 instructional hours per teacher; and (v) the district's average staff  
9 mix and compensation rates as provided in sections 503 and 504 of this  
10 act.

11 (b) From July 1, 2011, to August 31, 2011, the superintendent shall  
12 allocate funding to school districts programs for highly capable  
13 students as provided in section 511, chapter 564, Laws of 2009, as  
14 amended through section 1409 of this act.

15 (3) \$85,000 of the general fund--state appropriation for fiscal  
16 year 2012 and \$85,000 of the general fund--state appropriation for  
17 fiscal year 2013 are provided solely for the centrum program at Fort  
18 Worden state park.

19 **Sec. 1512.** 2012 2nd sp.s. c 7 s 512 (uncodified) is amended to  
20 read as follows:

21 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR TRANSITIONAL**  
22 **BILINGUAL PROGRAMS**

23	General Fund--State Appropriation (FY 2012) . . . . .	\$79,575,000
24	General Fund--State Appropriation (FY 2013) . . . . .	<del>(\$80,666,000)</del>
25		<u>\$83,562,000</u>
26	General Fund--Federal Appropriation . . . . .	\$71,001,000
27	TOTAL APPROPRIATION . . . . .	<del>(\$231,242,000)</del>
28		<u>\$234,138,000</u>

29  
30 The appropriations in this section are subject to the following  
31 conditions and limitations:

32 (1) Each general fund fiscal year appropriation includes such funds  
33 as are necessary to complete the school year ending in the fiscal year  
34 and for prior fiscal year adjustments.

35 (2)(a) For the 2011-12 and 2012-13 school years, the superintendent  
36 shall allocate funding to school districts for transitional bilingual  
37 programs as provided in RCW 28A.150.260(10)(b). In calculating the  
38 allocations, the superintendent shall assume the following averages:

1 (i) Additional instruction of 4.7780 hours per week per transitional  
2 bilingual program student; (ii) fifteen transitional bilingual program  
3 students per teacher; (iii) 36 instructional weeks per year; (iv) 900  
4 instructional hours per teacher; and (v) the district's average staff  
5 mix and compensation rates as provided in sections 503 and 504 of this  
6 act.

7 (b) From July 1, 2011, to August 31, 2011, the superintendent shall  
8 allocate funding to school districts for transitional bilingual  
9 instruction programs as provided in section 514, chapter 564, Laws of  
10 2009, as amended through section 1411 of this act.

11 (c) The allocations in this section reflect the implementation of  
12 a new funding formula for the transitional bilingual instructional  
13 program, effective September 1, 2011, as specified in RCW  
14 28A.150.260(10)(b).

15 (3) The superintendent may withhold allocations to school districts  
16 in subsection (2) of this section solely for the central provision of  
17 assessments as provided in RCW 28A.180.090 (1) and (2) up to the  
18 following amounts: 2.79 percent for school year 2011-12 and 2.11  
19 percent for school year 2012-13.

20 (4) The general fund--federal appropriation in this section is for  
21 migrant education under Title I Part C and English language  
22 acquisition, and language enhancement grants under Title III of the  
23 elementary and secondary education act.

24 (5) In preparing its 2013-15 biennial budget request, the office of  
25 the superintendent of public instruction shall (~~prepare for~~  
26 ~~implementation of~~) propose a funding model for the transitional  
27 bilingual program, beginning in school year 2013-14, that is scaled to  
28 provide more support to students requiring most intensive intervention,  
29 (students with beginning levels of English language proficiency) and  
30 less support to students requiring less intervention. The (~~funding~~  
31 ~~model~~) proposal shall also provide up to two years of bonus funding  
32 upon successful exit from the bilingual program to facilitate  
33 successful transition to a standard program of education.

34 \$35,000 of the general fund--state appropriation for fiscal year  
35 2012 and \$35,000 of the general fund--state appropriation for fiscal  
36 year 2013 are provided solely to track current and former transitional  
37 bilingual program students.



1 district's percentage of October headcount enrollment in grades K-12  
2 eligible for free or reduced price lunch in the prior school year.

3 (2) Allocations made pursuant to subsection (1) of this section  
4 shall be adjusted to reflect ineligible applications identified through  
5 the annual income verification process required by the national school  
6 lunch program, as recommended in the report of the state auditor on the  
7 learning assistance program dated February, 2010.

8 (3) The general fund--federal appropriation in this section is  
9 provided for Title I Part A allocations of the no child left behind act  
10 of 2001.

11 (4) A school district may carry over from one year to the next up  
12 to 10 percent of the general fund-state or education legacy trust funds  
13 allocated under this program; however, carryover funds shall be  
14 expended for the learning assistance program.

15 (5) The office of the superintendent of public instruction shall  
16 research and recommend options for an adjustment factor for middle  
17 school and high school free and reduced price lunch eligibility  
18 reporting rates pursuant to RCW 28A.150.260(12)(a), and submit a report  
19 to the fiscal committees of the legislature by June 1, 2012. For the  
20 2011-12 and 2012-13 school years, the adjustment factor is 1.0.

21 **Sec. 1514.** 2012 2nd sp.s. c 7 s 514 (uncodified) is amended to  
22 read as follows:

23 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

24 (1) Amounts distributed to districts by the superintendent through  
25 part V of this act are for allocations purposes only and do not entitle  
26 a particular district, district employee, or student to a specific  
27 service, beyond what has been expressly provided in statute. Part V of  
28 this act restates the requirements of various sections of Title 28A  
29 RCW. If any conflict exists, the provisions of Title 28A RCW control  
30 unless this act explicitly states that it is providing an enhancement.

31 Any amounts provided in part V of this act in excess of the amounts  
32 required by Title 28A RCW provided in statute, are not within the  
33 program of basic education.

34 (2) To the maximum extent practicable, when adopting new or revised  
35 rules or policies relating to the administration of allocations in part  
36 V of this act that result in fiscal impact, the office of the

1 superintendent of public instruction shall attempt to seek legislative  
2 approval through the budget request process.

3 (3) Appropriations made in this act to the office of the  
4 superintendent of public instruction shall initially be allotted as  
5 required by this act. Subsequent allotment modifications shall not  
6 include transfers of moneys between sections of this act except as  
7 expressly provided in subsection (4) of this section.

8 (4) The appropriations to the office of the superintendent of  
9 public instruction in this act shall be expended for the programs and  
10 amounts specified in this act. However, after May 1, (~~(2012)~~) 2013,  
11 unless specifically prohibited by this act and after approval by the  
12 director of financial management, the superintendent of public  
13 instruction may transfer state general fund appropriations for fiscal  
14 year (~~(2012)~~) 2013 among the following programs to meet the  
15 apportionment schedule for a specified formula in another of these  
16 programs: General apportionment; employee compensation adjustments;  
17 pupil transportation; special education programs; institutional  
18 education programs; transitional bilingual programs; highly capable;  
19 and learning assistance programs.

20 (5) The director of financial management shall notify the  
21 appropriate legislative fiscal committees in writing prior to approving  
22 any allotment modifications or transfers under this section.

23 NEW SECTION. **Sec. 1515.** If any provision of this act or its  
24 application to any person or circumstance is held invalid, the  
25 remainder of the act or the application of the provision to other  
26 persons or circumstances is not affected.

27 NEW SECTION. **Sec. 1516.** This act is necessary for the immediate  
28 preservation of the public peace, health, or safety, or support of the  
29 state government and its existing public institutions, and takes effect  
30 immediately.

(End of part)

INDEX	PAGE #
PROGRAMS FOR HIGHLY CAPABLE STUDENTS . . . . .	31, 72
SUPERINTENDENT OF PUBLIC INSTRUCTION . . . . .	2, 41, 42, 76
BASIC EDUCATION EMPLOYEE COMPENSATION . . . . .	20, 60
EDUCATION REFORM PROGRAMS . . . . .	32
EDUCATIONAL SERVICE DISTRICTS . . . . .	29, 70
GENERAL APPORTIONMENT . . . . .	9, 49
INSTITUTIONAL EDUCATION PROGRAMS . . . . .	30, 71
LEARNING ASSISTANCE PROGRAM . . . . .	39, 75
LOCAL EFFORT ASSISTANCE . . . . .	30, 71
MISCELLANEOUS--NO CHILD LEFT BEHIND ACT . . . . .	32
PUPIL TRANSPORTATION . . . . .	24, 65
SCHOOL EMPLOYEE COMPENSATION ADJUSTMENTS . . . . .	23, 63
SCHOOL FOOD SERVICE PROGRAMS . . . . .	26, 66
SPECIAL EDUCATION PROGRAMS . . . . .	27, 67
TRANSITIONAL BILINGUAL PROGRAMS . . . . .	38, 73

--- END ---





2013

2015



Washington State House of Representatives  
Office of Program Research